



Delamere School Homework Policy

Date of Policy: January 2020

To be reviewed: Annually

Overview

Homework is any other work or activity which pupils are asked to do outside lesson time, either on their own if possible or with parents/carers. Homework is an extension of their school work. We also acknowledge the important role of play and free time in a child's growth and development

Intent

Our vision, our values and our rights underpin all of our policies and the education we deliver. Article 3 of the United Nations Convention on the Rights of the Child states that: "The best interests of the child must be a top priority in all decisions that affect children". This policy has been created to keep the children at Delamere School safe and happy.

Research over a number of years has shown that relevant homework can make an important contribution to pupil's progress at school.

Implementation

Homework for pupils at Delamere School includes working on personal targets such as, dressing skills, use of cutlery and also following up OT, SALT programmes; as well as activities relating to the curriculum.

How can parents help?

Support from parents and carers in valuing homework, encouraging its completion and praising your child when it is completed will increase the effectiveness of the work set. We cannot over emphasize the value of regular and varied homework tasks at home and hope that it is seen as a pleasure. We encourage parents to log into Interactive Learning Diary and to develop channels of communication with school and further develop this link.

Types and amount of homework

Homework given varies between Key Stages, between departments and depends on the age and ability of each child and is targeted to their specific stage of learning. Please refer to table below.

Impact

Pupils in the main body of school will usually already have an EHC Plan.

All pupils are assessed in their learning using p-levels via the B Squared assessment package.

Assessment outcomes are reported as part of the Annual Review process. Analysis of pupil progress data is carried out throughout the year.

Detailed observations, photographs and video evidence are recorded and form the basis of our evidence for our summative annual review reports. Interactive learning diary is used to record pupil observations.

Age range / Department	Activities	Frequency
EYFS	Reading books (in reception class) Class mascot Home Learning Ideas	Weekly Half-termly Half-termly
Experiential Learners	iPad activities sensory recipe cards sensory stories tactile activities sound bottle activities	Once every half term
Structured Learners	iPad Project Class mascot Games/activities Sensory recipes Reading books Homework packs (literacy / numeracy worksheets or activities)	Half-termly Half-termly Half-termly Half-termly Weekly Fortnightly
Independent Learners	1. Reading book/library book/picture book 2. Selection of differentiated activities and or worksheets to support programmes of study. This will include personalized literacy and numeracy activities.	weekly half termly

