



Together We Make a Difference

A Code of Conduct for Parents, Carers & Visitors.

Version Control History - changes from previous issues of document (if applicable):

Version	Date	Summary of Changes	Approved by
<u>1</u>	Oct 2020	First complete template	FGB
2		Additional sentences on page 2 – around using the school's complaints policy rather than social media to resolve issues.	

A Code of Conduct for Parents, Carers & Visitors.

Rationale

Delamere School is a welcoming, supportive and inclusive school and it is important that all members of the school community work together. We are proud of our school and we depend on the entire school community to help us maintain and improve our children's learning.

We are fortunate to have supportive and friendly parents and carers. Our parents / carers recognise that educating children is a process that involves partnership between home and school and understand the importance of a good working relationship to help children thrive.

For these reasons we welcome and encourage parents / carers to participate fully in the life of our school, through avenues such as the Friends of Delamere group, and the Parent Council.

The purpose of this code, is to provide a reminder to all parents, carers and visitors about expected conduct to ensure a safe and positive school environment for all our children.

Rights Respecting Schools Framework

Delamere has been officially recognised as a Unicef UK Silver: Rights Aware school.

Our vision, our values and our rights underpin all of our policies and the education we deliver.

Article 3 of the United Nations Convention on the Rights of the Child states that: "The best interests of the child must be a top priority in all decisions that affect children". This policy has been created to keep the children at Delamere School safe and happy.

Respect and Concern for others and their rights

Parents and carers are allowed onto school premises by permission of the school; this may be withdrawn if necessary.

We expect parents, carers and visitors to show respect and consideration for others by:-

- Supporting the respectful ethos of the school by setting a good example in their own speech and behaviour towards all members of the school community both on school premises and in its immediate area.

- Working together with all staff for the benefit of the children. We ask you to contact the school to deal with any issues of concern. The school will discuss and clarify specific events, issues and queries in order to bring about a positive solution.
- Making sure that your child arrives on time in readiness to learn and to avoid disruption to the class.
- Parking carefully for the safety of children, yourself and all road users, by avoiding parking, waiting or stopping on areas marked with yellow lines at the front of school.
- Not bringing animals onto school grounds for health & safety reasons, unless it is for educational purposes and with the prior permission from the Headteacher.
- Respecting the school environment, including keeping the school tidy by not littering.
- Directing any complaints or concerns through the school's official channels, so they can be dealt with in line with the school's complaints procedure

In order to support the respectful ethos of our school, we will not tolerate parents, carers or visitors displaying:-

- Disruptive behaviour which interferes with teaching, learning or administration within school.
- Threatening, aggressive or intimidating conversations or behaviour towards another adult or child.
- Abusive, threatening or damaging emails, phone, text or social network messages relating to school.
[It is not acceptable to use private groups, the school's Facebook page, or personal social media accounts to complain about or criticise the school or members of staff.]
- Using tobacco, or being under the influence of alcohol or drugs on the school premises.
- Damaging or destroying school property.

The Headteacher and the School Governors may prohibit an adult from entering the school grounds to safeguard our school community. Adverse behaviour may be reported to the appropriate authorities.

Review

This policy has been agreed by the Parent Council.

The Governing Body reviews this policy every two years. The Governors may however, review the policy earlier than this if the government introduces new regulations, or if the Governing Body receives recommendations on how the policy might be improved.

Written: October 2020

Reviewed: February 2022