

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£8810
Total amount allocated for 2020/21	£16840
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,020
Total amount allocated for 2021/22	£16,880
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,900

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage physical activity at various times throughout the day which in turn will help to maintain emotional regulation.	Purchase of bikes & helmets	£750	Improved activity at break and lunch time. More availability of bikes > children increase their cycling skills. Greater physical activity improves emotional wellbeing.	Maintenance service for bikes. Strategic plan created from Early Years through to Year 6 to encourage cycling e.g. invest in Strider bikes for nursery / Cycling Proficiency for more able Year 6 children etc.
	Build and maintain cycle track	£ 15,000		
To encourage active play during break time and lunch time	Upkeep of Scrap Store Play Pod including training of PSW	£655	Children will be active during break and lunch time	To continue the upkeep of scrap store and associated training
	Additional resources purchased for outside including playground markings.	£2000		

To give children wider sport related experiences: To develop links with other schools To experience competitive sporting activities To access staff training	Access to Trafford School Sports Partnership Staff have received training and CPD Children have taken part in intra sports competitions e.g. Santa Dash	£300	Children have competed in sports competitions alongside other schools. Sports leaders scheme has been introduced. Children have developed friendships. Links with other schools have been established. Improvement of children's well-being. Children experience being part of a team.	Continue engagement with Trafford School Sports Partnership
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement – No funding allocated this year.

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport no funding allocated this year.

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children to improve distance swimming skills	Children in years 5&6 to attend swimming lessons at Partington pool	£2,385	Children are achieving distance awards	To maintain sessions at Partington
Children are water confident and gain awards on the Delamere Splash scheme	Splash sessions run by qualified school staff Splash sessions provided for all children from EYFS onwards	£3k in support staff costs Pool maintenance including training for site staff & Service level agreement £1020	Children are water confident leading to them accessing swim sessions with parents in public facilities and accessing Partington Pool in Y5 and 6	Splash sessions are part of the curriculum offered to all children at Delamere

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Targeted intervention to ensure that children who are demonstrating particular sporting talent are given the opportunity and encouraged to develop their skills	Regular targeted intervention by PE specialist to develop skills and provide opportunity to work with children working at a similar level	£3000 (1/2 day per week AR)	Children develop sporting talent and can take these forward and where appropriate take part in competitive sport	Post Covid strategy to re-establish wider community links re: sporting competitions and tournaments with other specialist settings and local schools.

Signed off by	
Head Teacher:	Sally Judge
Date:	31.7.22
Subject Leader:	Adam Robinson
Date:	31.7.22
Governor:	Lorraine Howells
Date:	31.7.22