

Name	Sally Burston
Category	Headteacher
Background	I have been Headteacher at Delamere School since September 2012.  I have always worked in the field of special education – my Batchelor of Education honours degree had qualified teacher status and special educational needs as a main subject.  My first teaching job included taking responsibility for teaching a group of profoundly deaf children within a primary mainstream school in a London education authority. I enjoyed my first teaching job immensely and was in post for five years.  Subsequently I taught in an all –age special school for communication difficulties in South Manchester. This job provided a completely new range of experience and I stayed for 10 years! Amongst other things I had responsibility for progress in Literacy across school as the co-ordinator for that subject.  I was lucky enough to be successful in applying for the Deputy Head post at Delamere School in October 2006. This was a completely different job again! I completed my National Professional Qualification for Headship in 2011 and was thrilled to be successful in my application for the Headteacher's position at Delamere in 2012.  I have been very lucky to have such variety in my teaching career, and to have worked with some wonderful staff, children and families.
Governor Responsibilities & Involvement	As Headteacher I attend all Full Governing Body meetings as well as all Finance& Services, Personnel & Standards committee meetings.  I have a key role in ensuring that Governors have all the information they need in order to fulfil their roles and responsibilities. I write a Headteacher report for each meeting to give governors an up to date position statement on all aspects relating to pupils, staff and the whole school.  I also make sure the governors have up to date information on the school development plan.  It is important that governors have opportunities to be involved in school life as well as getting information from me at meetings so I make sure I facilitate this through scheduled visits, in school training sessions, invitations to events in school etc.  I also make sure that governors have the chance to talk to other senior leaders and school staff about the work of the school either at meetings or during the school day.