

THE PROVISION OF REMOTE LEARNING DURING THE CV 19 PANDEMIC:

Overarching Ethos: Delamere School is open to all our children in line with Government expectations that all children with an EHC Plan should be attending school.

We currently have 85% of our children attending school fulltime, and are encouraging the remaining 15% of children to return to school as soon as possible on flexible arrangements if appropriate.

INFORMATION FOR PARENTS

This information for pupils and parents/carers sets out the school's provision for the remote education that we will provide where pupils are educated at home due to parental anxiety, medical vulnerabilities or self-isolation requirements.

Remote Learning is particularly difficult for children with learning difficulties, and as such all our packages of Remote Learning are bespoke, personalised, co-produced and agreed with parents. We will make our best endeavours to work in partnership with parents/carers and provide continuity of education for all pupils.

Our Policy for Remote Education and Home Learning sets out the strategies that will underpin our best endeavours to offer all pupils a high quality of teaching and learning. Teachers and Senior Leaders will do all that they reasonably can, within their available resources, to ensure that pupils can learn successfully at home.

This information for parents is only a summary of the provision that the school is making for Remote Learning. Individual parents will be contacted separately as needed to discuss their requirements.

As Delamere is open to all our expectation is that parents equally will make their best endeavours to engage with remote learning and support their child in continuing to make progress against agreed outcomes.

The curriculum:

- The school will make its best endeavors to meet the requirements of its Curriculum Policy but it is likely that teachers will have to make some adaptations when they provide education remotely.
- Teachers will make their best endeavours to maintain the high quality of teaching and learning by providing pupils with appropriate tasks and work to carry out at home.
- The school will use its website to direct parents to approved sources where they can safely find appropriate, high-quality learning materials to support their children's learning.
- Where homes and pupils do not have access to computers or the internet, the school will make its best endeavours to provide alternative strategies and advice so that those pupils are not disadvantaged.
- Where necessary, the school will make its best endeavours to provide appropriate materials for pupils to learn e.g. writing materials, sensory media packs, work books.
- If and when it is made available, the school will use DfE additional funding to fill gaps in pupils' resources and needs.
- Teachers will make their best endeavours to maintain regular contact with their pupils so that they can support learning.
- The school will make its best endeavours, within its resources, to offer appropriate support to those with SEND and ECHPs

Teaching and Learning:

- We will make our best endeavours to ensure that pupils are provided with opportunities for teaching and learning that meet the DfE recommendations of 3 hours per day for KS1 pupils and 4 hours per day for KS2 pupils. However, with children who have significant learning difficulties this will often be inappropriate as their attention spans are short and the pressures on parents therefore to support all aspects of their learning considerable.
- The recommendations for pupils in Nursery and Reception who are below statutory school age may vary from those in KS1. All children at Delamere cognitively are working well below their chronological age, and as such expectations should be adjusted accordingly.
- The school will make its best endeavours to use a wide range of strategies for teaching and learning. These strategies will be designed to be appropriate for pupils' ages, abilities and aptitudes and may include all or a combination of:
 - ❖ Live contact with class teacher or member of classroom staff
 - ❖ Recorded teaching sessions
 - ❖ Opportunities to digitally link with live sessions taking place in school
 - ❖ Learning resources produced by teachers
 - ❖ Activities linked with child's Personalised Learning Targets (and EHC Plans)
 - ❖ Signposting to Oak National Academy lessons

Accessing remote education

- The internet will be used safely by the school to maintain contact with pupils and parents to provide support for teaching and learning.
- The school policies for safeguarding, safe use of the internet and data protection will be applied at all times.
- The school will follow the DfE guidelines and make appropriate provision for the continuing safeguarding, care and support of all pupils when they are using remote education, especially those who are vulnerable.
- The school will continue to be available to offer help and advice to parents who request support with the provision of learning at home

Pupils who do not have suitable online access at home

- If children do not have suitable online access at home parents should contact the school and we will make every endeavour to overcome the problem or make alternative provision for those pupils as appropriate to their needs.
- We trust that parents will establish good routines for home learning and ensure that their children carry out the learning activities to the best of their abilities.
- Teachers will be available to provide feedback on pupils' progress and we will make our best endeavours to maintain good lines of communication with parents.
- Where a pupil's engagement is of concern to parents we expect them to contact the teacher who will offer advice and support. The teacher will explore the best strategies for improving the pupil's engagement which may include a recommendation to return to school.
- Teachers will collaborate with parents to assess pupils' progress and at appropriate points will give feedback to pupils and parents.

Remote education for self-isolating pupils

- Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote education will be provided for that pupil using the strategies set out in this document.