

Communication in the EYFS at Delamere

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EYFS Curriculum

- Communication and language is one of the three prime areas within the Early Years Foundation Stage (EYFS). Each prime area is divided into aspects, for communication and language these are:
 - Listening and attention and Understanding.
 - Speaking

Characteristics of Effective Learning

- **Playing and exploring – engagement**
- Finding out and exploring
- Playing with what they know
- Being willing to ‘have a go’
- **Active learning – motivation**
- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do
- **Creating and thinking critically – thinking**
- Having their own ideas
- Making links
- Choosing ways to do things

Intent

- For all children to make progress from their starting points
- For all children to have an effective method of communicating
- High aspirations for all children
- For the majority of children to undergo a multi disciplinary assessment for the EHC plan



Implementation

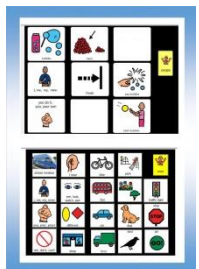


- To provide all children with a total communication approach.

This includes:

Objects of reference, signalong, canaan barrie, symbol communication, intensive interaction, gesture, triangle of communication, repetition etc.

- Building positive relationships with both children and parents which includes valuing and respecting children's cultures and background
- High quality continuous provision-stimulating resources, relevant to all the children's cultures and communities, support for children to take risks and explore



Implementation

- High quality learning environment and experiences
- Multi agency approach/partnership working
- Opportunities for language development through all areas of learning
- Identifying areas for development-staff/parent training needs

Implementation

- Sharing information
- Being sensitive to child's needs, feelings and interests
- Promoting independence where possible
- Understand and observe each child's development and learning, assess progress, plan for next steps

Impact

- All children will make progress in their communication skills based on their starting points
- All children will have smart, purposeful outcomes set to further develop their communication skills
- We measure impact through Target Tracker and observation.