

Working with the Educational Psychology Service

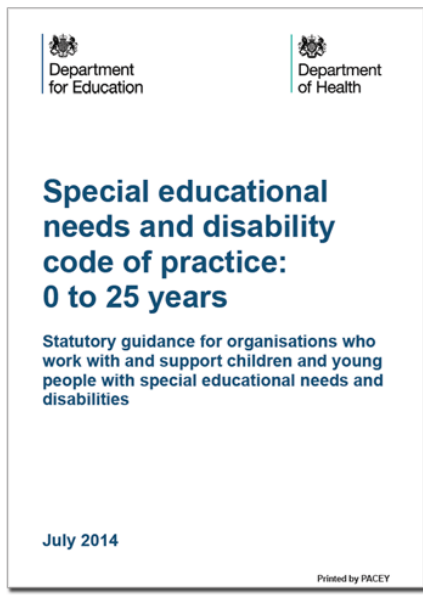
Dr Nicola Fairhall
Dr Sabrina Cummings
Educational Psychologists



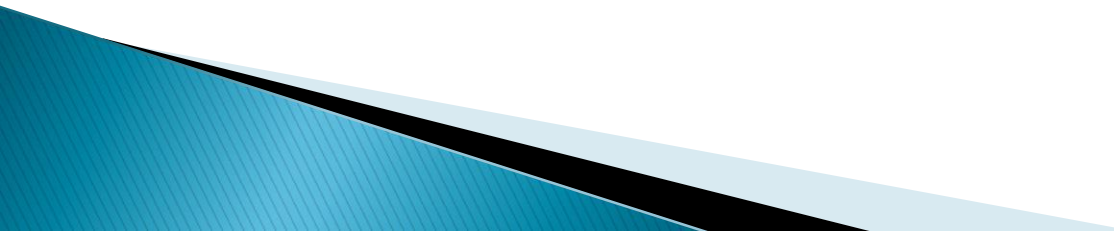
Trafford Educational Psychology Service:

Aims and context

To apply psychology to support positive change and promote wellbeing and success for children and young people.



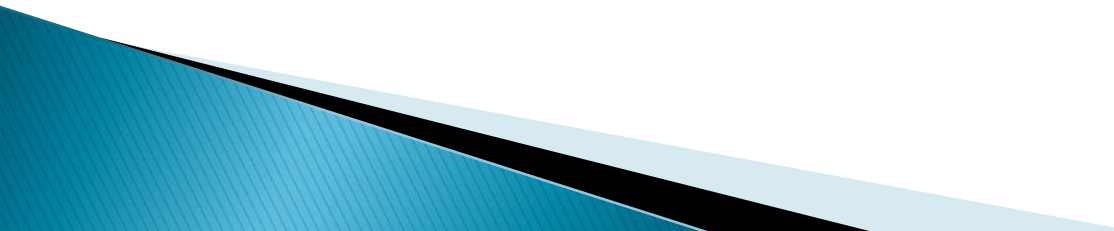
What is an Educational Psychologist (EP)?

- ▶ EPs are trained to understand how children and young people can make better progress in education.
 - ▶ We are experienced in working together with families and education settings in order to overcome barriers to learning.
 - ▶ We apply psychological theory to promote children making progress in their learning and overall development.
- 

When will we become involved?

We will become involved where an **Education, Health and Care Assessment** has been requested.


We may be involved at other times such as during Transition Reviews or if school staff request additional involvement e.g. for further assessment or support where children are not making expected progress or it is felt that more problem solving/additional strategies are required to support a pupil.



What the EHCP assessment may look like...

This takes place with your consent. We will meet with you and with school staff as part of the assessment. We will write a report which is shared with you, with school staff and with the Local Authority as part of the process and which will include your views within it.

The assessment may include:

- ▶ Observations
 - ▶ Discussions/consultations
 - ▶ Information gathering
 - ▶ Play based assessments
- 

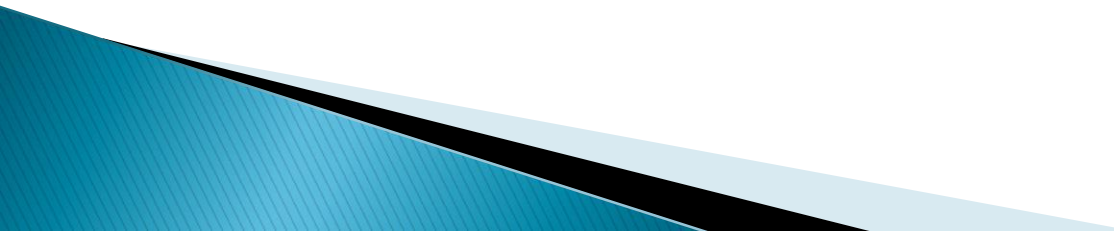
Observation



- ▶ When do they/don't they:
 - Listen?
 - Follow instructions?
 - Focus?
 - ▶ What else are they doing?
 - ▶ What seems to help?
 - ▶ What might help?
- What are they motivated by?
 - What are adults doing?
 - What are the other children doing?
 - What works?

Discussions/consultations

With staff, parents and the children themselves:

- ▶ Motivation for change
 - ▶ Perceptions of what is/isn't happening
 - ▶ Perceptions of what does/doesn't work
 - ▶ Perceptions of what might/might not work
 - ▶ Exceptions/has it always been like this?
 - ▶ Ideas on what to influence others to do differently
 - ▶ Areas to focus on
- 

Multi-agency work



E.g. Speech and Language Therapy,
Paediatricians, Physiotherapy, Social Care

- ▶ What are other professionals doing/have they done?
- ▶ What do they know?
- ▶ What are their thoughts about the child's needs?
- ▶ How does this fit with our thoughts about need?
- ▶ How can we work together to influence and effect change?

Thank you.
We will look forward to
meeting with you.

