



## **Delamere Art & Design Policy**

**Date of Policy:** July 2021

**To be reviewed:** Annually

This policy should be read in conjunction with other relevant school policies: Teaching and Learning policy, Assessment and Recording Policy, Sensory Policy, Communication Policy, Transition Policy and Attachment Aware and Behaviour Regulation Policy.

### **Overview**

At Delamere School, the arts play an integral part in the curriculum in order to develop communication skills as well as emotional wellbeing. Alongside this, The Arts are used to enable pupils to develop knowledge, skills and understanding to communicate their thoughts and ideas across the curriculum. All pupils will be taught art and design, dance, music, and drama to engage, inspire and challenge them at their individual levels.

We value the role that art and culture play in children's wider education and all children are given an entitlement to a range of high quality arts experiences, whatever their background and ability.

We are an Artsmark school and through this and the curriculum we ensure that high quality arts provision doesn't just rely on the enthusiasm of individuals but is embedded in the ethos of the school.

Through our school development plan and our ethos we ensure that high quality resources are allocated to arts provision, including staff, continual professional development, materials, facilities and equipment and are used effectively.

As a school, arts does not just include the curriculum; but also out-of-hours opportunities, the contribution of the arts to the school environment, working with artists and arts organisations and on-going links with the community

Arts Award plays a huge part in life at Delamere and a wide range of children will achieve through this at varying levels while being supported by outstanding arts leaders.

Through cross-curricular work, many of our pupils will learn that the arts both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

### **Intent**

For children to engage with a variety of art forms, to explore values, attitudes, feelings and meanings

For children to explore and develop artistic ideas such as form and shape, tone, texture and colour.

For children to develop techniques for using a range of common art tools and materials.

For children to be able to discuss their own work and elements of their own compositions in increasingly complex ways.

For children to learn about great artists and their work.

To ensure all children experience the richness of a broad arts curriculum

To provide every child with opportunity to be inspired by the arts and achieve success through the arts

To allow children to develop the ability to create, appreciate and make critical judgements about artworks.

To encourage children to work independently and in teams, and to share arts experiences; and present artworks to others.

To strengthen partnerships and build new partnerships which make the arts sustainable and bring benefit to children, young people and the wider community

To nurture artistic talent and develop children's transferable life skills that arises from successful arts education.

Art is to be used as a vehicle to support self-esteem, well-being, confidence and communication.

To increase active and independent family involvement in cultural opportunities.

To ensure that children's Arts experiences are of the highest quality, staff will undergo regular CPD which includes building confidence with a range of techniques, use of personal sketchbooks for children and more.

Our vision, our values and our rights underpin all of our policies and the education we deliver. Article 3 of the United Nations Convention on the Rights of the Child states that: "The best interests of the child must be a top priority in all decisions that affect children". This policy has been created to keep the children at Delamere School safe and happy.

## **Implementation**

- Pupils will be taught to use a range of materials creatively to design and make products
- Children will learn how to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- Pupils will be taught how to develop their techniques in using colour, pattern, texture, line, shape, form and space
- Pupils will be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- All will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work
- Specialist Arts Award advisors will support children identified as talented to access arts award and to achieve at an individual level through art.
- Specialist art sessions will be run in order to support children with additional disadvantage such as Pupil Premium, LAC status and multilingual backgrounds.

- All children will have the opportunity to take part in community art and cultural events through a range of art forms.
- A specialist Arts TA will be employed 3 days a week to deliver high quality Art sessions both 1-1 and small groups
- Delamere will maintain partnerships with cultural organisations such as Whitworth Art Gallery, Venture Arts and more to provide a programme of cultural enrichment for children.
- Delamere will continue to source new collaborations with professional artists in order to ensure high quality experiences for children and ongoing CPD for staff.
- Delamere will maintain artistic links with the wider community by such things as entering art competitions locally, displaying artwork in local venues, engaging in community art projects with local partners such as DeBrook Lodge (care home for the elderly) etc.

### **Impact**

- All children will have the opportunity to experience authentic art and culture
- All children will be supported to develop their artistic skills and knowledge in line with their overall ability.

### **Evidence for Learning** is collated through;

- Bsquared Assessment software
- Evisense
- Class Floor books
- Personal sketchbooks
- Children's artwork
- Arts award accreditations
- SmArty Crew Reports
- Intervention reports
- End of Year reports

### **References**

- Delamere Art Programme of Study with supporting document can be found in Staff Read / Curriculum / Current Delamere Curriculum / The Arts
- Bsquared Art & Design assessment software
- Statutory framework for the Early Years Foundation Stage effective from 1<sup>st</sup> September 2021  
[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/974907/EYFS\\_framework\\_-\\_March\\_2021.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf)