



## **Delamere Languages Policy**

**Date of Policy:** September 2021

**To be reviewed:** Annually

This policy should be read in conjunction with other relevant school policies: Teaching and Learning policy, Assessment and Recording Policy, Sensory Policy, Communication Policy, Transition Policy and Attachment Aware and Behaviour Regulation Policy.

### **Overview**

Modern Foreign Languages is taught where appropriate to pupils in Key Stage 2; where children are operating above P8 in communication.

It may be appropriate for pupils working below P8 to access Language learning linked to the more advanced learning of their peers working within the National Curriculum. For example they may experience a French/Spanish activity eg a café, French/Spanish words linked to familiar objects or experience a range of rhymes and songs in French/Spanish. Class teachers may decide that a particular cohort has different priorities and that these children working below National Curriculum levels will not access language teaching.

### **Intent**

For children to learn basic vocabulary which may include: greetings; foods; different animals; colours; numbers; rhymes and songs.

For children to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

For children to listen attentively to spoken language and show understanding by joining in and responding.

For children to engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.

For children to learn to speak in sentences, using familiar vocabulary, phrases and basic language structures.

Through learning a foreign language, staff will promote each pupils' self-esteem and confidence.

Our vision, our values and our rights underpin all of our policies and the education we deliver. Article 3 of the United Nations Convention on the Rights of the Child states that: "The best interests of the child must be a top priority in all decisions that affect children". This policy has been created to keep the children at Delamere School safe and happy.

## **Implementation**

- Pupils in Key Stage 2, who are operating above P8 will be taught languages.
- Languages will be selected based on pupils' cultural background and special interests.
- Pupils will have opportunities to appreciate stories, songs, poems and rhymes in the language.
- Pupils will be supported to listen and respond to basic greetings and questions in another language.
- Pupils will be given opportunities to explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Pupils will have the opportunity to experience activities linked to foreign languages, such as role playing a French café.

## **Impact**

- All children will have the opportunity to take part in cultural experiences.
- Where appropriate, children will have the opportunity to learn a foreign language.

**Evidence for Learning** is collated through;

- B Squared Assessment software
- Class Floor books
- Work books
- Displays
- End of Year reports

## **References**

- Delamere Languages Programme of Study with supporting document can be found in Staff Read / Curriculum / Current Delamere Curriculum / Languages
- B Squared Languages assessment software
- National Curriculum Languages Programme of Study  
[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/239042/PRIMARY\\_national\\_curriculum\\_-\\_Languages.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239042/PRIMARY_national_curriculum_-_Languages.pdf)