



Delamere Relationships and Sex Education Curriculum Policy

Date of Policy: September 2021

To be reviewed: Annually

This policy should be read in conjunction with other relevant school policies: Teaching and Learning policy, Assessment and Recording Policy, Sensory Policy, Science Policy and Communication Policy.

Overview

Our school vision and ethos supports our commitment to ensuring that the emotional and social needs of all our children are met within our school environment, and we support the development of children's health and wellbeing, self-esteem and confidence.

As part of providing a broad and balanced curriculum, we are able to nurture and support the spiritual, moral, social and cultural (SMSC) development in our pupils and promote the fundamental British values in young lives. We support pupils to develop the knowledge, skills and understanding they need to lead confident, healthy, to be as independent as possible, and become responsible citizens. Relationships Education is mandatory for all primary age pupils. Sex Education is at the schools discretion.

Intent

Our vision, our values and our rights underpin all of our policies and the education we deliver. Article 3 of the United Nations Convention on the Rights of the Child states that: "The best interests of the child must be a top priority in all decisions that affect children". This policy has been created to keep the children at Delamere School safe and happy.

For pupils to recognise that families are important for children growing up because they can give love, security and stability.

For pupils to recognise that others' families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children's families are also characterised by love and care.

For pupils to recognise the characteristics of friendships, and that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded.

For pupils to recognise who to trust and who not to trust, and that the same principles apply to online relationships as to face-to face relationships, including the importance of respect for others online.

For pupils to understand the rules and principles for keeping safe online, how to recognise risks, harmful content and contact, and how to report them.

For pupils to understand that each person's body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.

For pupils to know how to respond safely and appropriately to adults.

For pupils to know how to recognise and report feelings of being unsafe or feeling bad about any adult.

For pupils to have opportunities to develop their independence skills

For staff to promote and support pupils in developing a healthy lifestyle

For staff to provide the pupils with strategies to keep themselves safe

For staff to ensure that the fundamental British values are strongly embedded and promoted through the teaching of RSE

To equip pupils with the information, skills and values to have safe, fulfilling and enjoyable relationships, and where possible to take responsibility for their health and wellbeing.

Implementation

- Relationships Education is incorporated within our comprehensive PSHE curriculum that can be personalised to individual need.
- Safety within online relationships is delivered through our comprehensive ICT and computing curriculum.
- Some aspects of sex education are incorporated within the science curriculum for our most able pupils in Key Stage 2
- The Delamere Curriculum overview can be accessed on the school website. Programmes of Study and Schemes of Work provide further detail of the content delivered to the children and young people. These are available by request.

- As pupils progress they may access small group sessions to cover other areas of the relationships education curriculum. These sessions are incorporated within Speak out stay safe NSPCC.
- Where children have an appropriate level of understanding we deliver sessions around puberty including menstruation in Y6. A pupil may also be referred to receive a Relationships and Sex Education intervention; this may be on an individual basis or as part of a selected group.
- A referral can be made by a member of staff or parents/carers if there are concerns relating, but not limited to; inappropriate touching, appropriate relationships, body image, changes during puberty, peer pressure, LGBT, human reproduction, boundaries, choices, risk and consequences.
- The teaching and content will be bespoke to individual need and level of development. Parents and carers have an especially important role to play in supporting PSHE/RSE education and sex education is delivered only in consultation with parents.

Impact

- All pupils will have the opportunity to engage in opportunities to part activities preparation for adulthood
- All pupils will be encouraged to begin to gain the information, skills and values to have safe, fulfilling and enjoyable relationships, and where possible to take responsibility for their health and wellbeing

Evidence for Learning is collated through;

- Bsquared Assessment software
- Evisense
- Intervention reports
- End of Year reports
- Annual Reviews
- Social Media
- Observations

References

- Delamere Programme of Study with supporting document
- New guidance from the National Curriculum
- Bsquared assessment software
- Statutory framework for the Early Years Foundation Stage effective from 1st September 2021

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf