



Religious Education Policy

Date of Policy: July 21

To be reviewed: Annually

This policy should be read in conjunction with other relevant school policies: Teaching and Learning policy and Assessment and Recording Policy.

Intent:

- To stimulate pupils' interest and to help them foster a sense of wonder in the world around them.
- To help children develop an understanding of religion, faith and belief.
- To help children develop their knowledge about the traditions and festivities of the religions of those within their school community (EYFS and KS1) and further afield (KS2)
- To promote pupils' awareness and understanding of cultural, spiritual and moral issues

Our vision, our values and our rights underpin all of our policies and the education we deliver. Article 3 of the United Nations Convention on the Rights of the Child states that: "The best interests of the child must be a top priority in all decisions that affect children". This policy has been created to keep the children at Delamere School safe and happy.

Implementation

- The teaching of religious education develops as the children begin extend their knowledge skills and understanding of the world.
- As the children develop their skills they will build on their earlier work using the Agreed Syllabus as the guidelines for teaching and learning, learning about the religions of those in class and across school then developing in to learning about major religions around the world.
- Through their understanding of humanities subjects, learners will be helped to develop an understanding of the British society in which they live.
- Cross curricular work is key across all humanities subjects, especially the use of English and maths skills and all arts subjects.

In the EYFS:

Religion is encompassed through Understanding the World. Pupils are provided with the opportunity to listen to a broad selection of stories, non-fiction, rhymes and poems which will foster their understanding of our culturally, socially, technologically and ecologically diverse world.

Impact

- All children will have the opportunity to experience a sense of wonder in the world around them.
- All children will be supported to develop their understanding of religion, faith and belief.
- All children will be supported to develop their knowledge about the traditions and festivities of the religions of those within their school community

In the EYFS:

- All children will develop positive attitudes about the differences between people.
- All children will recognise that people have different beliefs and celebrate special times in different ways

Evidence for Learning is collated through;

- Bsquared Assessment software
- Evisense
- Class Floor books
- Personal workbooks
- End of Year reports

Appendices

- Delamere Religious Education curriculum
- Trafford Agreed syllabus for Religious Education