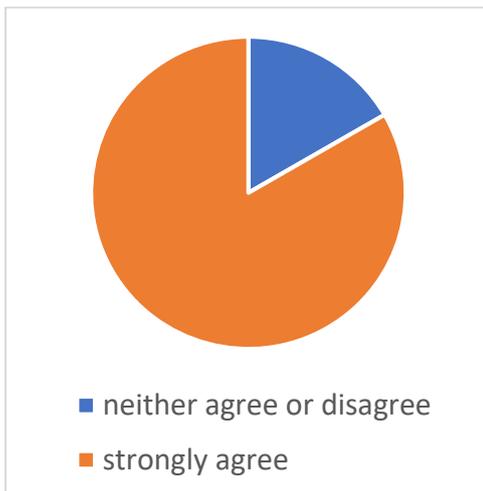


Leavers Questionnaire – Sept 2021



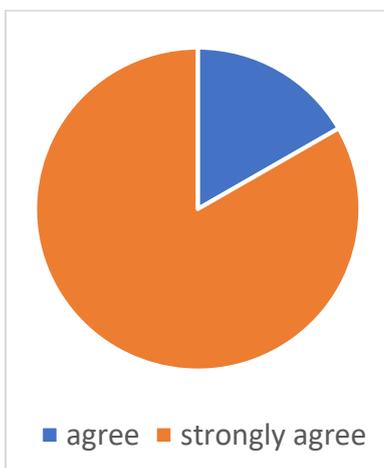
1. Delamere School began the discussions about high schools in good time.



Comments:

- Delamere gave lots of time to get used to the idea of B going to high school – plenty of time do to research
- Year 4 Moving on meeting
- Not sure when they started the discussion

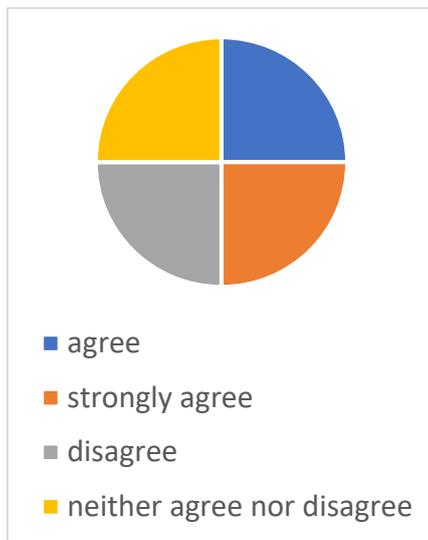
2. Delamere School supported me to visit and find out about the high schools.



Comments:

- Definitely – Liz was very helpful in all my panic!
- I was able to visit twice, although B wasn't able to.
- Annual review year 4 or 5 we started the conversation, we were advised on a school but it was only when we visited that we knew they were right

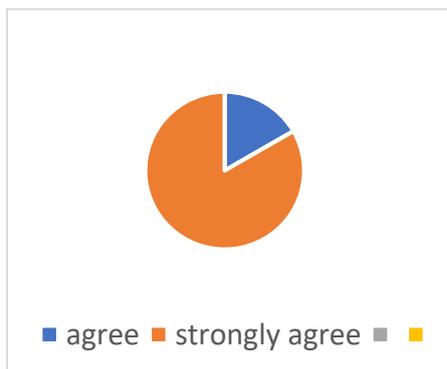
3. Delamere School ensured my child understood s/he would be leaving Delamere.



Comments:

- Lots of discussion in the class and with his teacher really helped.
- I don't know if he understood he was leaving or not, he doesn't have that level of understanding
- As much as he could
- Can't answer that
- They probably did but A never understood.

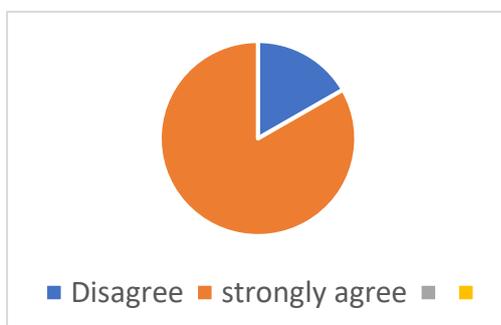
4. Delamere School supports parent/s and children as they leave school.



Comments:

- Yes the school has been very supportive
- But A had been very anxious throughout the whole process

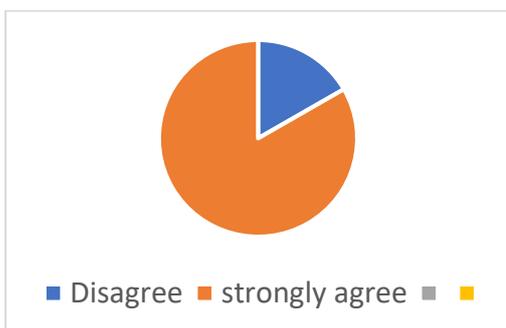
5. The transition review was helpful.



Comments:

- It was good to have someone from Trafford EHCP team so I had a contact there.
- Nice to see faces, sense of comfort of everyone working together
- More could have done. Especially when the school are aware that these children need more to understand.

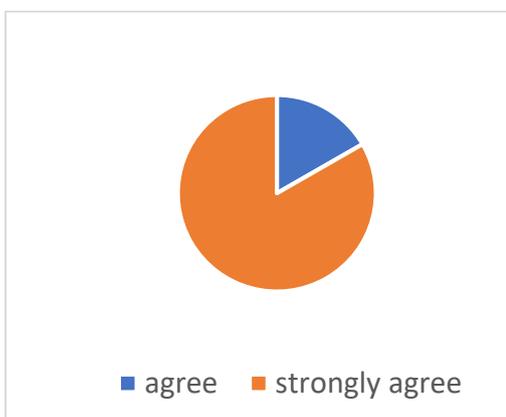
6. Delamere school worked closely with the secondary school my child now attends to ensure smooth transition.



Comments:

- This would obviously have been better but due to COVID sadly we missed transition days. Good transfer information about B from Delamere to Brentwood
- Becky did a lot with Laura from Brentwood.
- A transition was not smooth at all.

7. I felt confident the secondary school could meet my child's needs



Comments:

- When Manor visited the school and on a couple visits to the school, I knew this school was ideal for my child.
- When I visited Brentwood I was very impressed

8. What I was most anxious about:

In September of year 6:

- What the different options are available, how my child will settle in a bigger school with only a couple of his friends going to the same school and how my child will be in a new and different environment without the teachers he has known for so many years.
- How B would cope
- Getting a place, how to apply, when etc
- COVID 19
- Due to COVID E couldn't attend the transition day before she left, luckily we were able to visit Brentwood before start day, E seems to have settled in very well so far.
- How is he going to cope in high school with hardly any visit to the school.

In July of year 6:

- Will my son make friends, will he be happy at his new school and will I be kept up to date with transition info.
- How B would cope with the change of school
- Wasn't really anxious, it as all sorted.
- COVID 19
- Worst holidays of our life's.

9. What helped me most / would have helped me most at these times was?

- Speaking to Liz and Gemma (class teacher), speaking to other parents in my situation and also going on the website with my child.
- More communication from Brentwood would have been helpful. Virtual meeting with B's new teacher before the end of year 6 would have been good if not phone / face to face
- The final EHCP meeting was most helpful with everyone there e.g. ed psych, EHC team, everyone was working as 1 and it was very helpful to know all the people involved.
- What would have helped was to know sooner the process e.g. how to go about applying etc
- The school made it easy for us by keep us up to date about any case in the school
- Communication with E's new teachers, and giving them all the information about E.

10. What helped my child the most / would have helped my child the most was?

- Definitely the transition day, it would have been so helpful to have had more. Also the summer school week Manor provided.
- It would have been good if B could have visited Brentwood during year 6 and if the holiday club had been running – I know this was not possible due to COVID restrictions though.
- Not visiting – he had an eye infection on the day that Brentwood offered a fun afternoon but on reflection if he'd had gone to that he would have seen school as a fun place and it would have confused him
- The kept my child safe as much as they can. The applied measures at school were very good.
- Knowing how to support E during the school day.
- More visit to school, may the last year should have been more frequent visit.

11. If I could improve one thing about my child's transition it would be:

- to have more visits to the school and for my child to meet the children he would be with and his new class teacher.
- More communication from Brentwood earlier on.
- More visits to Brentwood and meeting her teachers and TA's, I know this wasn't possible.
- Again I think school should have prepared more visits to school.