

Average % Progress against a P levels moving towards Delamere Steps.

The following judgements have been made using Delamere Progression Guidance. Judging progress from pupils' individual starting place. This has been a period of lockdown and is only of pupils who were attending school. Numbers are lower at 62 and not all children have been in over the full period.

5th September 2019 – 20th July 2020 – Not all children attended for full period of lock down but all the data here - children had returned by end of year

	Reading	Writing	Listening	Speaking	Number	Measure	Geometry	Science LT& H	PHSE Self Help
All Pupils	58%	62%	59%	55%	63%	52%	62%	45%	103%
Boys	58%	59%	57%	56%	63%	52%	61%	45%	106%
Girls	58%	21%	68%	55%	63%	53%	66%	45%	87%
PP	54%	57%	45%	45%	44%	35%	58%	39%	60%
PP+	44%	54%	26%	56%	71%	79%	49%	9%	79%
BME	35%	42%	29%	33%	32%	29%	38%	27%	64%
EAL	47%	58%	50%	43%	52%	47%	51%	49%	80%
G&T KS1	56%	41%	53%	58%	59%	43%	93%	24%	90%
G&T KS2	75%	54%	78%		111%	81%	54%	23%	51%

	Spoken Language	Statistics
All Pupils	60%	21%
Boys	42%	19%
Girls	102%	31%
PP	36%	23%

Percentage of children making expected or above expected progress Sept 2020 – July 2020

	Above Expected	Expected	Expected or Above
Reading	28%	67%	95%
Writing	36%	54%	90%
Listening/Receptive Language	36%	34%	70%
Speaking /Expressive Language	32%	48%	80%
Number	43%	46%	89%
Measurement	29%	60%	89%
Geometry	44%	47%	91%
Science	31%	31%	62%
PHSE – self help	67%	25%	92%

- The data needs to be read with caution. The data above is for pupils who were in school at the end of lockdown, some returned within the last 6 weeks. Of these pupils the majority of pupils at Delamere school continue to make expected or above in all areas of learning. Since September over 70% of these pupils are making expected progress in all areas of learning including English and Maths.
- The average progress of cohorts since September is expected or above expectations.
- There is comparable progress between **boys and girls** in most subjects although the progress **girls in writing** is below that of the boys.
- Children who are in receipt of the **pupil premium grant** are making comparable progress with their peers in Literacy but in other areas of maths and English interventions are required.
- Children who are **looked after or have previously been looked after** by the local authority are making expected above expected progress since September apart from in **science**.
- The progress of pupils who have **EAL** is below that of their peers in all areas of learning. We need to continue to allocate extra interventions for this cohort.
- This academic year the progress of pupils who are accessing learning **above P8** continue to make expected progress or above expected progress in **spoken language and statistics** including those who are in receipt of the **pupil premium grant**