

### Pupil Progress September 2021 – July 2022

|                  | Reading | Writing | Listening | Speaking | Number | Measure | Geometry | Science            |     | PSHE<br>Self Help |
|------------------|---------|---------|-----------|----------|--------|---------|----------|--------------------|-----|-------------------|
|                  |         |         |           |          |        |         |          | KS1                | KS2 |                   |
| All Pupils<br>90 | 88%     | 85%     | 109%      | 91%      | 96%    | 91%     | 91%      | 135%               | 50% | 94%               |
| Boys<br>68       | 100%    | 93%     | 122%      | 101%     | 110%   | 99%     | 100%     | 157%               | 55% | 104%              |
| Girls<br>22      | 53%     | 60%     | 69%       | 60%      | 52%    | 64%     | 60%      | 33%                | 38% | 63%               |
| PP<br>35         | 82%     | 90%     | 128%      | 97%      | 103%   | 85%     | 96%      | 143%               | 67% | 106%              |
| PP+<br>11        | 50%     | 51%     | 63%       | 52%      | 57%    | 69%     | 59%      | 11%<br>1<br>pupil  | 69% | 51%               |
| CIN<br>25        | 45%     | 44%     | 47%       | 41%      | 50%    | 53%     | 52%      | 11%<br>2<br>pupils | 23% | 50%               |
| BAME<br>29       | 87%     | 73%     | 92%       | 82%      | 90%    | 84%     | 86%      | 133%               | 37% | 78%               |
| ML<br>28         | 101%    | 80%     | 101%      | 91%      | 139%   | 97%     | 100%     | 164%               | 44% | 89%               |
| G&T<br>KS1<br>4  | 143%    | 120%    | 136%      | 118%     | 131%   | 156%    | 129%     | 99%                | NA  | 158%              |
| G&T<br>KS2<br>5  | 96%     | 96%     | NA        | NA       | 93%    | 147%    | 159%     | NA                 | 73% | NA                |

|            | Spoken Language | Statistics |
|------------|-----------------|------------|
| All Pupils | 45%             | 34%        |
| Boys       | 49%             | 33%        |
| Girls      | 22%             | 23%        |
| PP         | 19%             | 26%        |

**Percentage of children making expected or above expected progress September 21 -July 2022**

**90 pupils**

|  | Above Expected | Expected | Expected or Above |
|--|----------------|----------|-------------------|
| Reading                                      | 50%            | 44%      | 94%               |
| Writing                                      | 51%            | 44%      | 95%               |
| Listening/Receptive Language [66 pupils]     | 62%            | 36%      | 98%               |
| Speaking /Expressive Language [76pupils]     | 50%            | 41%      | 91%               |
| Number                                       | 51%            | 48%      | 99%               |
| Measurement                                  | 50%            | 41%      | 91%               |
| Geometry                                     | 59%            | 36%      | 95%               |
| Science KS1 –sound [28 pupils]               | 54%            | 46%      | 100%              |
| Science KS2 – everyday materials [62 pupils] | 31%            | 32%      | 62%               |
| PSHE – self help [65 pupils]                 | 46%            | 40%      | 86%               |

- This year In **Literacy** over **94%** of our pupils are making expected or more than expected progress, this is an improvement from last year. We have had a focus on reading this year and have also been involved in the Headsprout project with Bangor University
- In **Number** **99%** of pupils making expected or more than expected progress again this is an improvement in the progress made last year
- In **Geometry and Measurement** over 90% of pupils are making expected or more than expected progress again this is an improvement on last year's progress.
- We have seen expected progress in **Statistics** and **Spoken Language**. We are planning to put additional intervention into these areas of learning as it is less than progress in other areas
- There is a concern regarding the progress in science in Key stage 2
- Pupils who are **multi –lingual** or in our **BAME** cohort are making comparable progress to their peers in all areas of learning. This would indicate that the interventions we have in place are showing impact.