

Average % Progress against a P levels moving towards Delamere Steps.

The following judgements have been made using Delamere Progression Guidance. Judging progress from pupils' individual starting place

Autumn 5th September 2018 – 15th July 2019

	Reading	Writing	Listening	Speaking	Number	Measure	Geometry	Science	PHSE Self Help
All Pupils	56%	58%	64%	56%	67%	58%	71%	56%	68%
Boys	58%	58%	61%	54%	80%	57%	71%	57%	70%
Girls	47%	58%	74%	64%	63%	60%	73%	53%	62%
PP	56%	57%	67%	55%	68%	63%	73%	69%	61%
PP+	55%	51%	64%	31%	58%	42%	61%	48%	51%
BME	48%	50%	69%	58%	75%	55%	61%	54%	60%
EAL	39%	43%	55%	53%	61%	48%	61%	48%	53%
G&T	51%	61%	86%	58%	57%	44%	61%	61%	92%
	Spoken Language		Statistics						
All Pupils	66%		36%						
Boys	70%		21%						
Girls	38%		37%						
PP	59%		31%						

Percentage of children making expected or above expected progress Sept 2018– May 2019

	Above Expected	Expected	Expected or Above
Reading	53%	37%	90%
Writing	50%	44%	94%
Listening/Receptive Language	59%	41%	100%
Speaking /Expressive Language	49%	40%	89%
Number	53%	44%	97%
Measurement	46%	51%	97%
Geometry	70%	30%	100%
Science	35%	57%	92%
PHSE – self help	59%	32%	91%

- The majority of pupils at Delamere school continue to make expected or above in all areas of learning. This academic year over 89% of pupils are making expected progress in all areas of learning including English and Maths.
- The average progress of cohorts this year is expected or above expectations.
- There is comparable progress between **boys and girls** in most subjects although the progress girls in **reading and spoken language [above p8]** is below that of the boys.
- Children who are in receipt of the **pupil premium grant** are making comparable progress with their peers in all subjects. This would indicate that the interventions we have in place for these pupils is having measurable impact
- Children who are **looked after or have previously been looked after** by the local authority are making above expected progress since September apart from in **speaking [below P8]** .
- The progress of pupils who have **EAL** is in keeping with that of their peers with the exception of **reading and writing**. We need to continue to allocate extra interventions for this cohort.
- This academic year the progress of pupils who are accessing learning **above P8** continue to make expected progress or above expected progress in **spoken language and statistics** including those who are in receipt of the **pupil premium grant**