

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

Funding

The current payment for each child in receipt of pupil premium from reception year is £1,320. Pupils in receipt of pupil premium plus [Looked After Children or Previously Looked After Children] have an allocation £2,300.

Pupil premium plus funding does not automatically transfer to the school but is controlled by the virtual school via a Personal Education Plan. Allocation of this funding is directly linked to the child's targets.

Pupils

At Delamere we currently have 18 pupils in receipt of Pupil Premium funding. We have 5 pupils who are in receipt of Pupil Premium Plus funding.

1. Intervention

Pupil Premium funding this year has **contributed** towards the following interventions:

- Individual and small group intervention sessions addressing gaps in progress for those pupils in receipt of pupil premium. These interventions have been identified by class teachers through pupil progress meetings.
- The Family Liaison Officer salary. The FLO is employed by school to support families in a wide variety of ways such as improving attendance, finding suitable holiday provision, supporting them through social care assessments and so on. All these things are ultimately benefitting a child within their family.
- Set of story books with text written in dual languages (to support children with English as an additional language).
- Electronic notepads to support children with a physical difficulty to demonstrate their skills in writing.
- Individual splash sessions in school.
- Group and individual music sessions including sessions from specialist music teacher.
- Play therapist
- Literacy intervention with specialist teaching assistant
- Pet therapy
- Financial support for families in order for children to experience a residential experience

Monitoring of Progress

Delamere has rigorous and systematic processes of monitoring progress for all pupils. This includes:

- Ongoing observations, evaluations and updating of data by class staff
- Termly target setting {PLT} linked to individual Education, Health & Care Plans.
- Statutory annual reviews to assess progress against outcomes outlined in pupil's Education, Health and Care Plan.
- 6 weekly analyses of data to gain overview of progress from Y1 –Y6 and compare the progress of different cohorts of learners. This includes analysis of the progress made by pupils in receipt of pupil premium and to make a comparison with the progress of their peers who are not in receipt of pupil premium.
- Termly individual pupil progress meetings where the progress of pupils is discussed, gaps in progress highlighted and interventions required identified.
- PEP meetings with social worker to monitor the progress of pupils in receipt of Pupil Premium Plus funding.

Average % Progress against a P levels moving towards Delamere Steps.

The following judgements have been made using Delamere Progression Guidance, judging progress from pupils' individual starting point.

1st September 2017 - 20th July 2018

	Reading	Writing	Listening	Speaking	Number	Measure	Geometry	Science	PHSE Self Help
All Pupils	57%	65%	74%	56%	60%	65%	64%	33%	85%
PP	58%	56%	76%	61%	60%	67%	67%	40%	69%
PP+	83%	71%	86%	61%	108%	82%	92%	26%	103%
	Spoken Language		Statistics						
All Pupils	58%		54%						
PP	50%		51%						

This shows that at Delamere we have closed the gap between disadvantaged pupils and their peers.