

## **Delamere Pupil Premium 2018 – 2019**

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

### **Funding Allocation**

The current payment for each child in receipt of pupil premium from reception year is £1,320. Pupils in receipt of pupil premium plus [Looked After Children or Previously Looked After Children who are subject to a Special Guardianship Order] have an allocation £2,300 pupil premium plus does not automatically transfer to the school but is controlled by the virtual school via the Personal Education Plan where £600 a term maximum can be claimed from the virtual school. Allocation of this funding is directly linked to the child’s targets.

### **Pupil Numbers**

At Delamere we currently have 31 pupils in receipt of pupil premium funding.

We have 7 pupils who are in receipt of pupil premium plus.

We have 2 previously looked after children who have returned to the care of their families under Child in Need. One of these children receives pupil premium the other does not receive any additional funding.

### **Intent**

At Delamere the intent of our pupil premium spending as per our policy is to;

To provide additional educational support to raise the achievement of our pupils in receipt of the Pupil Premium Grant.

To narrow the gap between the educational achievement of these pupils and their peers.

To address underlying inequalities, as far as possible, between these pupils and others.

### **Implementation**

<b>Pupil Premium Spend September 2018- July 2019</b>	
Play Therapy Sessions	£2865
Music Therapy Sessions	£6020
Financial support for residential experience	£360
Purchase of equipment to use at home	£343
Individual Splash Sessions	£1200
Family Liaison Officer	£18962
Pet therapy	£500
Specialist TA intervention costs including: <ul style="list-style-type: none"> <li>• Lego Therapy</li> <li>• Literacy Interventions</li> <li>• Scrummy crew nurture group</li> <li>• Wild Things Wellbeing programme</li> </ul>	£14040
<b>Total Spend</b>	<b>£43089</b>

Pupil premium funding this year is **contributing** towards the following interventions:

- Individual splash sessions in school.
- Group and individual music sessions including sessions from specialist music teacher.
- Play therapist
- Literacy intervention with specialist teaching assistant
- Pet therapy
- Lego Therapy
- Specialist music intervention
- Individual and small group intervention sessions addressing gaps in progress for those pupils in receipt of pupil premium. These interventions have been identified by class teachers through pupil progress meetings
- Financial support for families in order for children to experience a residential experience
- The purchase of play equipment for use at home.

### **Monitoring of Progress**

Delamere has rigorous and systematic processes of monitoring progress for all pupils. This includes:

- Ongoing observations, evaluations and updating of data by class staff
- Termly target setting [PLT] linked to individual EHCP
- Statutory annual reviews to assess progress against outcomes outlined in pupil's Education, Health and Care Plan.
- 6 weekly analyses of data to gain overview of progress from Y1 –Y6 and compare the progress of different cohorts of learners. This includes analysis of the progress made by pupils in receipt of pupil premium and to make a comparison with the progress of their peers who are not in receipt of pupil premium.
- Termly individual pupil progress meetings where the progress of pupils is discussed, gaps in progress highlighted and interventions required identified.
- During the Summer pupil progress meeting targets for the following year and end of Key Stage are set..
- PEP meetings with social worker to monitor the progress of pupils in receipt of pupil premium plus

## Impact

The data below demonstrates that children eligible for pupil premium funding are making expected or above progress in all areas of learning.

### Average % Progress against a P level moving towards Delamere Steps.

When monitoring progress of different cohorts we currently view;  
Looked After Children &  
Previously Looked after Children as one cohort.

The following judgements have been made using Delamere Progression Guidance, measuring progress from pupils' individual starting point.

### **September 2018 – July 2019**

	Reading	Writing	Listening	Speaking	Number	Measure	Geometry	Science	PHSE Self Help
All Pupils	56%	58%	64%	56%	67%	58%	71%	56%	68%
PP	56%	57%	67%	55%	68%	63%	73%	69%	61%
PP+	55%	51%	64%	31%	58%	42%	61%	48%	51%
	Spoken Language		Statistics						
All Pupils	66%		36%						
PP	59%		31%						

Two of the children in receipt of pupil premium plus have been diagnosed as having specific difficulties in speaking and are receiving intervention from speech and language therapy. Another child in this cohort has a tracheostomy.

Taking this into account it would be fair to say that at Delamere we are closing the gap between disadvantaged pupils and their peers.

If you would like further information about how we allocate Pupil Premium spending, please contact Sally Burston (the Headteacher) or the lead teacher responsible for Pupil Premium impact (Barbara Telford).