



Reading at Delamere

GETTING CHILDREN TO READ

What are we going to cover?

- ▶ • What is Phonics and how do we teach it?
- ▶ • What is Essential Letters and Sounds?
- ▶ • Getting children ready to read
- ▶ • Supporting your child with reading at home

What is Phonics?

- ▶ A method of teaching beginners to read and pronounce words by learning to associate letters or letter groups with the sounds they represent.
- ▶ There are 44 main sounds in the English Language. Each sound is represented by a grapheme (the written representation of a sound).

What is Phonics?

- ▶ Phoneme: the smallest single identifiable sound in a word. For example, in the word 'cat' there are three phonemes c/a/t.
- ▶ Grapheme: the written representation of a sound.
- ▶ Digraph: two letters making one sound. For example, /sh/ in the word 'shop'.
- ▶ Trigraph: three letters making one sound. For example, /igh/ in the word 'night'.
- ▶ Split digraph: two vowel letters split but are split by one or more consonants. For example, /a-e/ in the word 'cake'.

How Do We Teach Phonics?

- ▶ Daily Phonics sessions- these are planned to suit individual children and their need.
- ▶ Phonics throughout the day to review new sounds & graphemes taught
- ▶ Lots of opportunities for oral blending- c/oa/t
- ▶ Main focus is on word recognition. However, new vocabulary is also given and explained in every lesson.
- ▶ Opportunities for writing- new grapheme, words and sentences.

How Do We Teach Phonics?

- ▶ We use a simple, consistent approach to teaching phonics.
- ▶ Your child will experience the same classroom routines within each lesson which reduces cognitive load and maximises the chances of success.
- ▶ All children are supported within the lesson to use their new phonic knowledge independently.
- ▶ In every single Essential Letter and Sounds lesson, your child will make the direct application to reading.

What is ELS?

- ▶ Essential Letters and Sounds (ELS) is our chosen phonics programme. It teaches children to read by identifying the phonemes (smallest unit of sound) and graphemes (written version of the sound) within words and using these to read words.
- ▶ Children experience the joy of books and language whilst acquiring the skills they need to become independent readers and writers to the best of their ability.

Phases of Phonics

- ▶ Pre Reading – The skills we want to see before beginning formal phonics.
 - Listening and Attention
 - Sound discrimination in the world around them
 - Playing with rhythm and rhyme
 - Interest in books and reading
- ▶ Phase 2 to 5 – Learning new phonemes/graphemes/HRS words as well as the skills to blend and segment. They will also begin to learn grammar.
- ▶ Following phase 5 your child will focus on understanding of reading as well as SPaG –Spelling, Punctuation and Grammar.

Reading at School



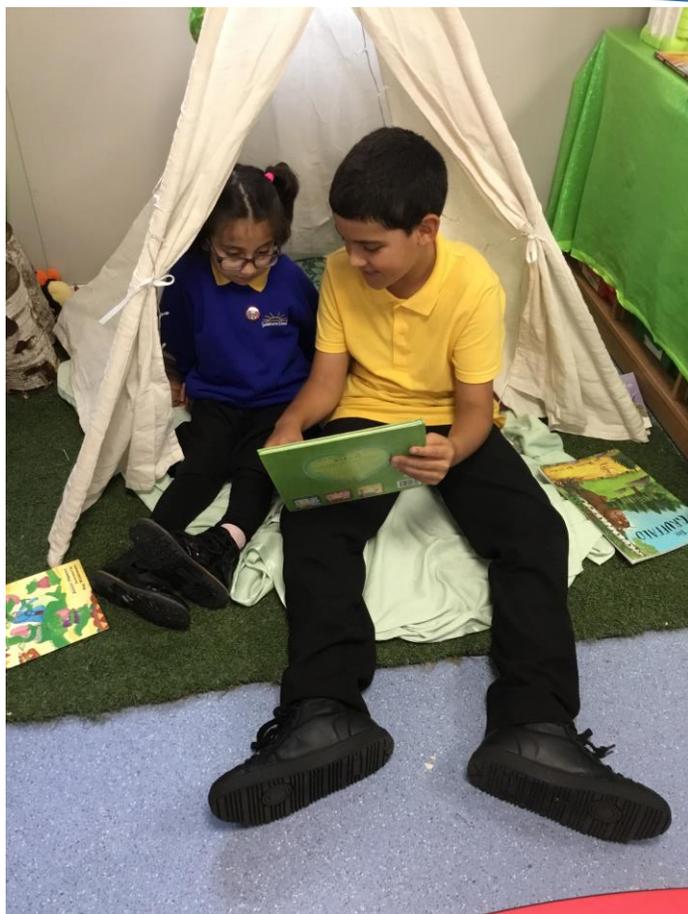
Reading at School



Reading at School



Reading at School



Reading at Home

- ▶ Repetition is key to learning and retaining new skills.
- ▶ Reading books will be sent home weekly with your child, along with a reading record.
- ▶ We ask for you to read with your child on a regular basis – the more that can be done the better.
- ▶ Children are only reading from books that are entirely decodable . If your child is on pre-formal phonics, they will be sent home with a library book for you to share together.
- ▶ This will be one level lower than your child's working level to ensure that they are enjoying what they read.
- ▶ During reading practice we are expecting your child to work on these skills:
 - decode
 - fluency
 - expression
- ▶ Use the same language and actions as us – my turn, your turn/robot arms/blend.
- ▶ We only use pure sounds when decoding words (no 'uh' after the sound)

Reading at Home

- ▶ Sharing books can be tricky if your child is reluctant to join in.
- ▶ Reading looks different to each child in school and your class teacher can help provide strategies to help with this.
- ▶ Reading the book out loud in the same space as your child.
- ▶ Emphasising that the book is interesting, by talking about the pictures and story.
- ▶ Creating dedicated reading time as a family, where your child can see you sharing books.

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- ▶ There will be a questionnaire about today for you to complete
 - ▶ Any Questions?