



## Delamere School Homework Policy

### Table of changes

Date	Section of Policy	Amendment
January 2023	How parents can help?	Removal of reference to interactive learning diary
January 2023	Impact	Removal of reference to interactive learning diary
January 2023	Table referencing homework for departments and age ranges	Updated

**Date of Policy:** January 2023

**To be reviewed:** Annually

### Overview

Homework is any other work or activity which pupils are asked to do outside lesson time, either on their own if possible or with parents/carers. Homework is an extension of their school work. We also acknowledge the important role of play and free time in a child's growth and development

### Intent

Our vision, our values and our rights underpin all of our policies and the education we deliver. Article 3 of the United Nations Convention on the Rights of the Child states that: "The best interests of the child must be a top priority in all decisions that affect children". This policy has been created to keep the children at Delamere School safe and happy.

Research over a number of years has shown that relevant homework can make an important contribution to pupil's progress at school.

### Implementation

Homework for pupils at Delamere School includes working on personal targets such as, dressing skills, use of cutlery and also following up OT, SALT programmes; as well as activities relating to the curriculum.

### **How can parents help?**

Support from parents and carers in valuing homework, encouraging its completion and praising your child when it is completed will increase the effectiveness of the work set. We cannot over emphasis the value of regular and varied homework tasks at home and hope

that it is seen as a pleasure. We encourage parents to develop channels of communication with school and further develop this link.

### **Types and amount of homework**

Homework given varies between Key Stages, between departments and depends on the age and ability of each child and is targeted to their specific stage of learning. Please refer to table below.

### **Impact**

Pupils in the main body of school will usually already have an EHC Plan.

All pupils are assessed in their learning using p-levels via the B Squared assessment package. Assessment outcomes are reported as part of the Annual Review process. Analysis of pupil progress data is carried out throughout the year.

Detailed observations, photographs and video evidence are recorded and form the basis of our evidence for our summative annual review reports.

Age range/department	Activities	Frequency
EYFS	Reading books sent home in Reception. Home learning ideas sent home on newsletter Parents encouraged to send photos of: weekend; holidays; new skills learnt to prompt communication and support building relationships.	Weekly  Termly  Weekly
Experiential Learners	Home learning ideas sent home on newsletter. Parents encouraged to send photos of: weekend; holidays; new skills learnt to prompt communication and support building relationships.	Termly  Weekly
Structured Learners	Reading books sent home where appropriate (this is decided through discussion with parents). Home learning ideas sent home on newsletter. Personal development and communication support	Weekly  Termly  In consultation with parents

	<p>sent home on an individual basis.</p> <p>Informational flyers sent on parent mail / shared on social media to support use of specific strategies at home (e.g. Zones of Regulation).</p> <p>Parents encouraged to send photos of: weekend; holidays; new skills learnt to prompt communication and support building relationships.</p>	Weekly
Independent Learners	<p>Library reading books.</p> <p>Reading scheme books</p> <p>Vocabulary sheets linked to Maths, English and Science</p> <p>KS1- sheet of activity ideas</p> <p>KS2- Maths, English and Science activities set on Purple Mash</p>	<p>Weekly</p> <p>Fortnightly</p> <p>Termly</p> <p>Set Termly</p>