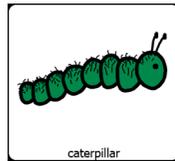


Class: Caterpillar

Team: Catherine, Hannah and Lynn

Date: Spring Term



We ask for £10 contribution each half term for healthy snacks and ingredients which are integral to our important communication work. All donations to class fund are greatly appreciated.



Communication & Language

We will be developing our listening and attention skills through weather themed attention game sessions.

Through our continuous provision activities the children will be encouraged to respond using symbols, switches and PODD mats. This will include opportunities for commenting, requesting and structuring simple sentences.

Songs we will be singing: How's the weather, I hear thunder, it's raining it's pouring, little snowflake.

Key vocabulary: more, finished, weather, rain, cloud, sun, hot, cold, storm, snow, ice.

Literacy

Spring 1:

We will continue our daily reading for pleasure sessions this half term. Texts that we will focus on this half term include: Rosie's hat, Peppa's muddy puddle walk and Hello weather.

You will notice on our timetable that we have added 'pre formal phonics'. This session involves activities including body percussion, songs, rhyme and listening games.

We will be doing a weather themed listening game where we will observe the children's responses to different sounds. We will also listen to a sensory poem called 'The Weather' and have lots of items to explore in relation to this.

Spring 2: The texts we will focus on this half term are: 10 little dinosaurs, the dinosaur that pooped a planet, Spring, we're going on an egg hunt and many more!

Physical Development

Spring 1: Our PE focus this half term will be Jabadao. This is a sensory and motor development programme. The children will create different movements to music using different materials such as ribbons, fabric and pom poms.

Spring 2: Our PE focus this half term will be travelling in different ways. We will be using our bodies to move in different ways eg dancing, jumping, rolling, rocking and swinging.

PSED

This half term we will start weekly local walks. This is to support the children to access the local community and to develop their flexibility of thought. Our focus will be 'weather walks' and the children will experience different types of weather on their bodies.

We will continue with simple turn taking games during our soft play and PE sessions.

Mathematics



Spring 1: Our main focus this half term will be position. We will be focusing on this through our continuous provision activities eg using the train set-going under, the bridge, over the hill etc. Why not use language linked to position at home eg hide under the duvet, climb on the sofa, walk round the chair etc.

Spring 2: Our main focus this half term will be capacity. We will be using lots of containers for filling and emptying during our sand and water sessions.

Understanding the World



Spring 1: Our main theme this half term will be 'The weather'. We will be spending lots of time exploring different weather outside eg splashing in puddles, exploring hot and cold, dressing up in different types of clothes and cloud watching!

We will be going on 'weather walks' in the local community each week so please ensure your child has a puddlesuit and wellies in school.

Spring 2: Our main theme this half term will be Dinosaurs. We will be exploring dinosaurs during our small world continuous provision and explore them in different sensory media, such as mud, water and sand.

Expressive Arts & Design

Spring 1. We will be listening to lots of weather themed songs and rhymes eg I hear thunder, the rainbow song and it's raining it's pouring. We will be creating art linked to weather including bubble printing, ice painting and exploring sensory items such as pretend snow, water beads and cotton wool.

We will also be exploring lots of different musical instruments and making sounds of the weather such as cymbals, rainmakers, drums and shakers.

Spring 2: Our main theme this half term will be dinosaurs. We will make dinosaur prints in paint and explore dinosaur fossils in sensory media eg sand and grass.

We will also be exploring items linked to Spring and Easter.

Home Learning/Equipment needed

We will be accessing our fantastic outdoor area every day so please ensure your child has a set of spare clothes in case they get wet during water play. As the weather gets colder your child will need wellies, puddlesuit, hat, gloves etc (if they will tolerate wearing them).

Splash sessions will take place every Tuesday morning and Wednesday afternoon. Don't forget to send in a full swim kit including swim nappy, costume and towel in a waterproof bag. We will send the kit home once it has been used.

If you have any items linked to our weather theme eg wind-mills, streamers, ribbons, hot water bottles etc we would really appreciate any donations.

Key Dates:

EHC assessments will be taking place throughout the Spring term. You will receive an individual invite for this meeting.

2nd February-World's Largest Lesson

3rd February-NSPCC Number Day

6th-9th February-Children's mental health awareness week

9th February-Break up for half term

22nd February-Parents evening

24th and 27th February-Class photographs

27th February-3rd March-Literacy week

2nd March-World Bok Day

3rd-5th April-Spring activities

5th April-Break up for Easter