

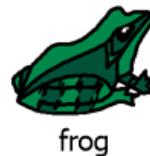
Together, we make a difference

## Newsletter: Frog Class

**Class: Frog**

**Team: Michelle, Charlotte, Anna and Charlie**

**Date: Spring Term**



frog

We ask for £10 contribution each term for healthy snacks and ingredients which are integral to our important communication and PSED work. All donations to class fund are greatly appreciated.



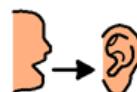
Thank you

### Communication & Language

We will continue to prioritise our communication and language development through everything we do in Frog Class. We look forward to building on the skills acquired in the Autumn term moving forward into Spring.

As always, we will be using a total communication approach during all our sessions which will include signalong, PODD, PECs and intensive interaction.

Children will enjoy a number of spontaneous and structured communication opportunities throughout the week including developing social skills through playing board games, working on developing Snap+Core skills, developing emotional literacy and interactive colourful semantics.



### Literacy

To kick off the spring term we will be using 'Superworm' as a stimulus for our structured reading and writing sessions. We have had huge success in having a book to focus our learning and we have found that the children have become really invested in previous texts! We are sure that Superworm will have the same effect.

We will be creating Superworms from different medias, writing captions and going on a worm hunt to name just a few of the exciting activities that we have planned!

Whilst children will all be participating in Superworm related activities, they will each have their own personalised reading and writing targets which staff will be working towards and assessing.

Reading and writing will be accessible and encouraged throughout the day both inside and out. Children will also access daily phonics at an appropriate level to them.

### Physical Development

Spring 1



In spring 1 children will be starting a gymnastics module to develop skills of balance, agility and coordination.

Spring 2

We will be developing our gymnastic skills by adding music and moving rhythmically to develop flexibility, technique, control and balance.

Please ensure that your child has a PE kit including appropriate footwear as an integral part of physical education are the skills of dressing and undressing.

## PSED

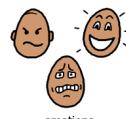
We have been embedding zones of regulation into Frog class to support the children in recognising and managing their emotions, we will continue to do this both spontaneously and through structured sessions.

This fits perfectly with our relationships topic where we will be recognising and responding to the emotions of others as well as developing play and social skills through a range of different activities.

As with all of our subject areas, this work feeds in directly to our communication work.



relationships



emotions

## Mathematics



We will continue to focus on number work each week to consolidate and develop these vital fundamental mathematical skills, each child will have their own specific targets to achieve whilst participating in a number of practical and engaging tasks.

In addition to number, children will be developing their knowledge of measurement—this will fit perfectly with our Superworm focus where we will be comparing the length of ‘worms’, ordering them and using mathematical language such as long/short, largest/smallest to describe them! Children will participate in a range of measures related activities whilst working towards their own personal targets.

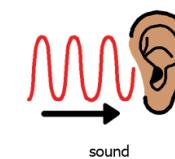
In Spring 2, alongside number we will revisit shape and pattern which was a popular topic at the beginning of the year!

## Science

Our focus this term is sound—this is a perfect topic for Frog class as we have already witnessed their interest in music and outdoors!

We will explore different environmental sounds as well as instruments, identify sounds and match sounds to their sources.

A highlight will be making rain sticks and wind chimes whilst exploring the outdoor learning field!



sound

## Expressive Arts & Design

In frog class we do many different art and sensory activities linked to different areas of the curriculum but our focus this term is 3D art where we will explore clay and other malleable materials to make structures.

Music and drama remain key parts of our learning and as well as being taught discreetly we like to incorporate the expressive arts into all areas of our learning to make it more interactive and engaging. The music curriculum for the spring term is performing which includes controlling sounds through singing and playing—this will be a popular one!

## Equipment needed

We will be accessing our outdoor spaces every day so it is important to have appropriate clothing and footwear. As the weather gets colder your child will need wellies, puddle suit, hat, gloves etc (if they will tolerate wearing them). Please label any clothing (and anything else) that you send in.

**PE** will be on **Mondays** and **Splash** sessions on **Thursday (subject to change)**. We are reviewing how to best deliver splash and we appreciate your patience. We will share more information about how it will run once agreed.

If you have any questions or need any help please don't hesitate to get in touch with Frog Class teachers -

Michelle (Mon-Wed) [msimm@delamere.trafford.sch.uk](mailto:msimm@delamere.trafford.sch.uk)

Charlotte (Thurs-Fri) [cthomas@delamere.trafford.sch.uk](mailto:cthomas@delamere.trafford.sch.uk)

## Key Dates:

2nd February—World's Largest Lesson

3rd February—NSPCC Number Day

6th-9th February—Children's mental health awareness week

9th February—break up for half term

22nd February—Parents evening

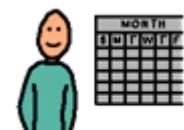
24th and 27th February—Class photographs

27th February—3rd March—Literacy Week

2nd March—World Book Day

3rd—5th April—Spring Activities

5th April—Break up for Easter



calendar