



The majority of pupils are making at least expected progress in Literacy and Maths.

We are seeing the impact of targeted intervention for example with our children who are multi lingual or from the BAME community. These children are making comparable or better progress than their peers.

Our most able pupils are making expected progress in spoken language

As always thanks to everyone for your support.

Article 29 CRC

You have the right to education which tries to develop your personality and abilities as much as possible