

NGA Skills Audit July 2023

8

Responses

06:49

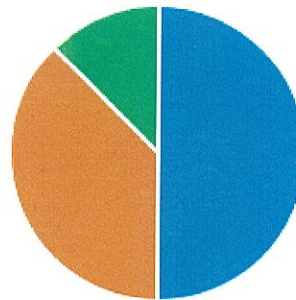
Average time to complete

Active

Status

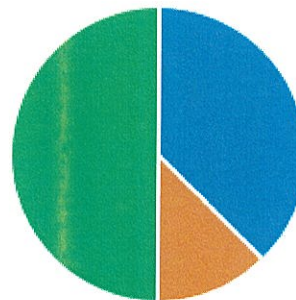
1. I have governing experience in a school or in a different sector

● Yes	4
● Somewhat	3
● No	1



2. I am/have been chair of a board or committee

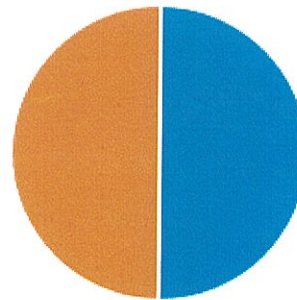
● Yes	3
● Somewhat	1
● No	4



3. I have experience and expertise in developing a strategy:

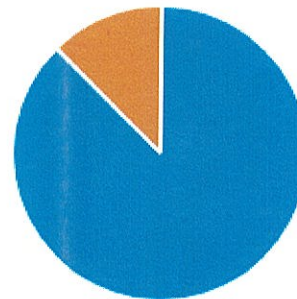
Developing a medium to long-term strategy for any organisation requires: risk management; identification of key performance indicators and deciding how they will be monitored; and consideration of stakeholder (pupils, staff, families and the wider community) views.

● Yes	4
● Somewhat	4
● No	0



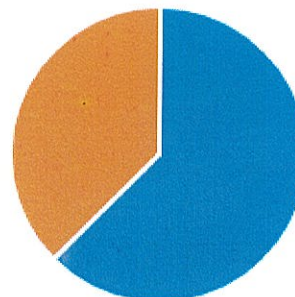
4. I know what the school's strategic priorities are.

● Yes	7
● Somewhat	1
● No	0



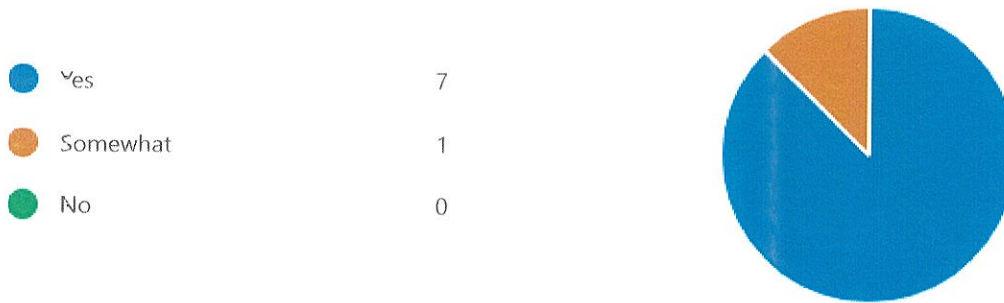
5. I can identify key risks and evaluate their potential impact.

● Yes	5
● Somewhat	3
● No	0



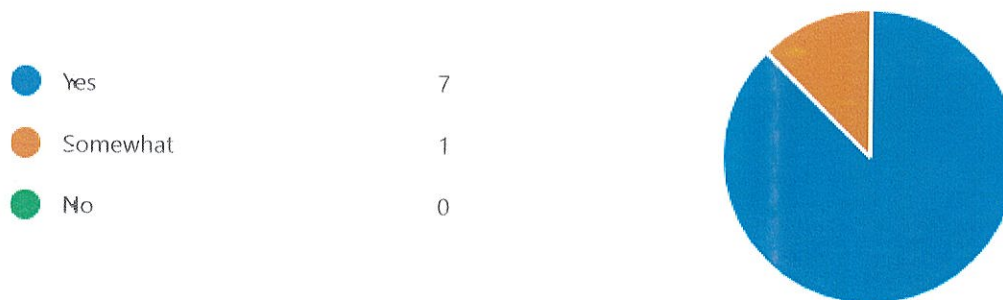
6. I am aware of how the school is funded and what the funding is spent on.

School funding is largely based on pupil numbers and also includes grants such as the pupil premium.



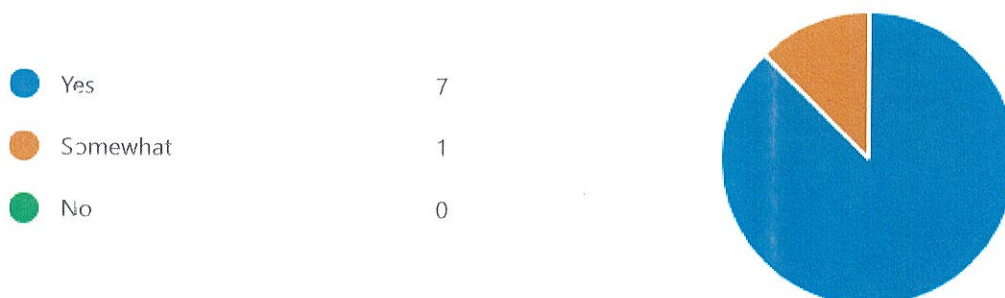
7. I can interpret budget monitoring reports and ask relevant questions.

Governing boards (finance/resources committees in particular) should receive budget monitoring reports from their headteacher and or school business professional.



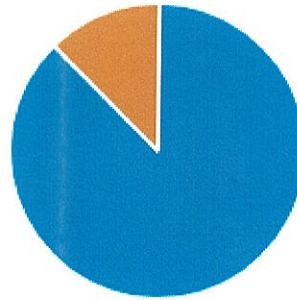
8. I understand how the school's curriculum meets the needs of all pupils

Influencing curriculum policy (as opposed to the way in which pupils are taught), is a fundamental part of the board's role. You can read about the content of your school's curriculum on their website.



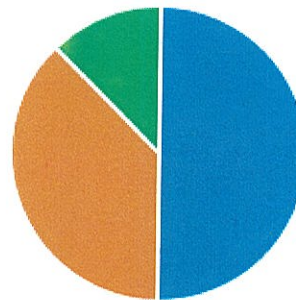
9. I understand how my governing board engages with stakeholders – pupils, parents, staff and the wider community – and how this informs decisions.

● Yes	7
● Somewhat	1
● No	0



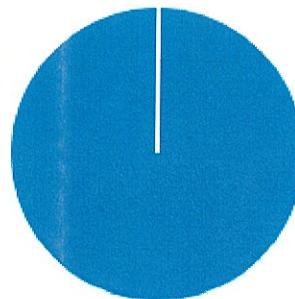
10. I feel confident being part of the panel that conducts headteacher appraisal

● Yes	4
● Somewhat	3
● No	1



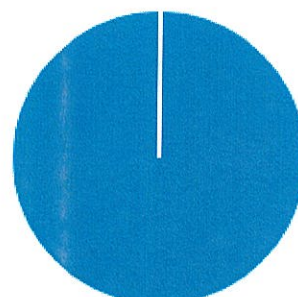
11. I know how to build the knowledge I need to be effective in my governance role

● Yes	8
● Somewhat	0
● No	0



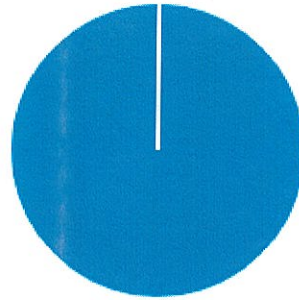
12. I can build positive, collaborative relationships with members of my board.

● Yes	8
● Somewhat	0
● No	0



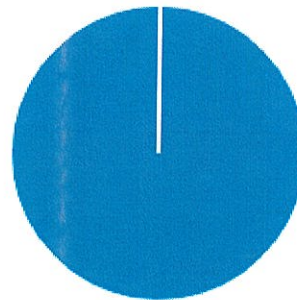
13. I understand the strategic nature of the board's role and what governing boards and school leaders should expect from each other.

● Yes	8
● Somewhat	0
● No	0



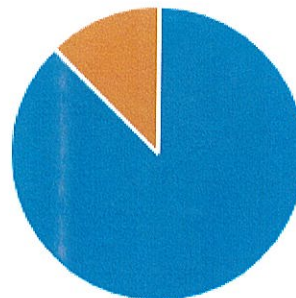
14. I know what the governing board's core functions are

● Yes	8
● Somewhat	0
● No	0



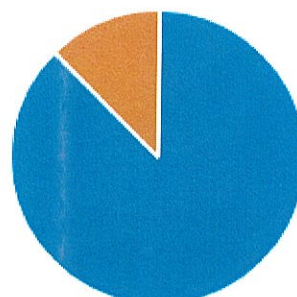
15. I understand how the board delegates its work

● Yes	7
● Somewhat	1
● No	0



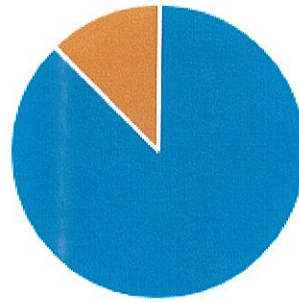
16. I feel confident being part of a panel to make decisions (such as on pupil exclusions or complaints)

● Yes	7
● Somewhat	1
● No	0



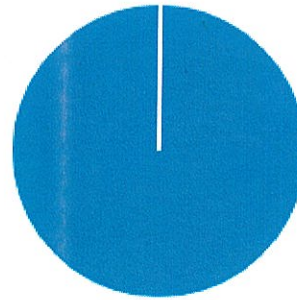
17. I know how the board meets its legal and compliance responsibilities

● Yes	7
● Somewhat	1
● No	0



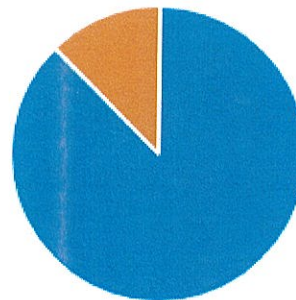
18. I feel able to speak up if I am concerned about non-compliance and unethical behaviour

● Yes	8
● Somewhat	0
● No	0



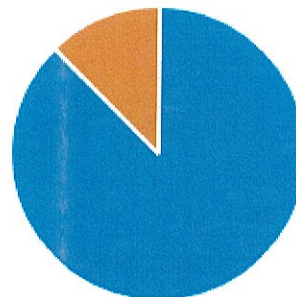
19. I can identify when independent, expert advice may be required

● Yes	7
● Somewhat	1
● No	0



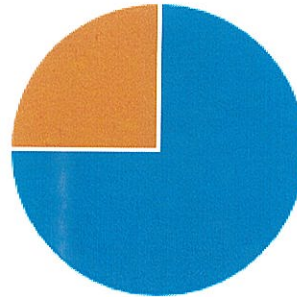
20. I know and empathise with the community served by the school.

● Yes	7
● Somewhat	1
● No	0



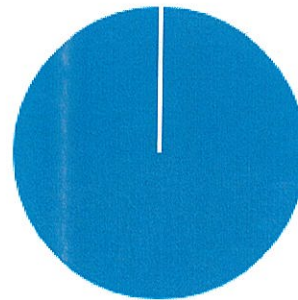
21. I understand the legal responsibilities of governing boards in relation to equalities.

● Yes	6
● Somewhat	2
● No	0



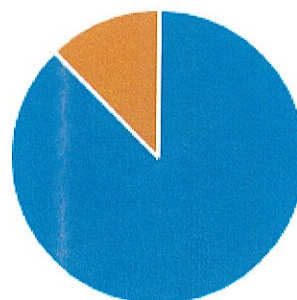
22. I have influenced an organisation's culture of equality and diversity (through communication, appropriate challenge, awareness raising or developing policies and practices).

● Yes	8
● Somewhat	0
● No	0



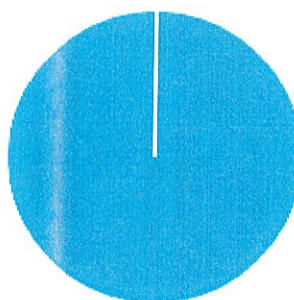
23. I have knowledge, experience or training that will help me to promote diversity and inclusion.

● Yes	7
● Somewhat	1
● No	0



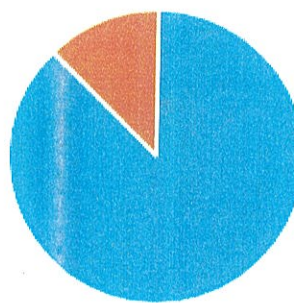
24. I can recognise and challenge behaviour, attitudes, policy and practice which go against the inclusive culture we want for our school.

● Yes	8
● Somewhat	0
● No	0



25. I understand how to use relevant data and insight to identify and resolve issues relating to inequality.

● Yes	7
● Somewhat	1
● No	0



26. Is there any support or training you would like to engage in to help you

General awareness raising

Diversity workshops are always helpful.

would like to know more about our multilingual children and which countries they come from. Do we need additional resources to support them if they have experienced trauma or that cultural differences leave uncertainty with their families?

A whole board training session on diversity would be useful.

None - this happens regularly as part of my full-time role.

General awareness raising should be good enough.

I am attending roles and responsibilities training in October so I feel all of my queries will be answered then.

27. What are the areas you feel you need to prioritise to develop your governance knowledge and skills?

Continuing Professional development re: curriculum

Long term strategy for schools

Building on the working relationships within the board.

Want to know more about ELSA and supporting children with PDA.

Further training on the role of the link governor.

Continuing professional development will help me enhance my governance knowledge and contribute more effectively.

Completing my induction

28. Are there any additional areas of the board's responsibilities which you would like to contribute to in the future?

Happy to help wherever I am needed!

"Not at the moment.

A more detailed knowledge on whole school curriculum following our recent Ofsted visit.

I have no desire to take on any leadership role.

With MBA and IT engineering background, I believe I can contribute in strategic planning, project management and IT, as and when needed.

I have an understanding of daily school life and how the decisions made impact the children. I will endeavor to bring that knowledge to provide context to decision making.

29. Do you have any further comments on your development needs and or your continuing contribution to the governing board?

Would love to see a greater focus on the health service offer for our children.