



## **Languages Policy**

**Date of Policy: January 2020**

**To be reviewed: Annually**

This policy should be read in conjunction with other relevant school policies: Teaching and Learning policy, Assessment and Recording Policy, Communication Policy

### **Overview**

Modern Foreign Languages is taught where appropriate to pupils in Key Stage 2 .

### **Intent**

Our vision, our values and our rights underpin all of our policies and the education we deliver. Article 3 of the United Nations Convention on the Rights of the Child states that: “The best interests of the child must be a top priority in all decisions that affect children”. This policy has been created to keep the children at Delamere School safe and happy.

- To develop receptive language in another language
- To promote and develop simple expressive language in another language
- To encourage pupils to interact with others in another language.
- To promote each pupils’ self esteem and confidence.

### **Implementation**

Teaching of other languages is mainly targeted at pupils working above P8. Pupils will learn basic vocabulary which may include: greetings; foods; different animals; colours; numbers; rhymes and songs

Pupils are to be encouraged to develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases

It may be appropriate for pupils working below P8 to access Language learning linked to the more advanced learning of their peers working within the National Curriculum. For example they may experience a French/Spanish activity eg a café, French/Spanish words linked to familiar objects or experience a range of rhymes and songs in French/Spanish. Class teachers may decide that a particular cohort has different priorities and that these children working below National Curriculum levels will not access language teaching.

### **Impact**

All pupils are assessed in their learning. Assessment outcomes are reported as part of the Annual Review process. Analysis of pupil progress data is carried out throughout the year.

Detailed observations, photographs and video evidence are recorded and form the basis of our evidence for our summative annual review reports. Interactive learning diary is used to record pupil observations.