

Parent Council Minutes

Date of Meeting: Friday 19th May 2023

Clerk: Liz Johnson

Attendance

Name	Class	Present/Apologies
Jennifer Gilmore	Ladybird Woodpecker	Present
Amos Amiegbe	Ladybird	Present
Jade Whitehouse	Deer	Apologies
Helen Evans	Butterflies	Apologies
Sinead Whelan	Owl	Apologies
Heidi Williams	Frog	Apologies
Holly Rigby	Owl	Present
Natalie Muir	Squirrel	Apologies
Paul Miller	Fox	Apologies
Liz Johnson	FLO	Present
Pat Myles	Hedgehog	Present
Anne-Marie Maguire	Caterpillars	Present
Jess Vong	Rabbit	Apologies
Robert Addison	Badger Ladybird	Present

Issues discussed;

1. Matters Arising / minutes agreed.

- Minutes from last meeting agreed as a true representation.
- LJ fed updates about the MH strategy. It is going to be put on the
 website as different sections so you can click to the bit you want easily,
 as suggested. If it went on as one document you wouldn't be able to
 use QR codes for it.

2. Main Discussion Item - Parents Views

A) Ofsted. 3 of the group did not know there was an Ofsted questionnaire asking for parent views about the school and the 2 who did know did not realise you could fill it in at any time.

LJ showed the group where it is on the school website.

We then looked at the questionnaire, breaking down some of the questions. A paper version was then completed, results below.

We discussed how to spread the word about the questionnaire.

- Send it out on parent mail
- Put a letter in child's bag
- Be open with families that we are in the Ofsted window
- Compile a pointer sheet to give families context
- Offer support to complete it if needed
- B) What are the ways in which Delamere currently gain parent voice?
 - Annual reviews
 - Parents evening
 - Communication with teachers make this clear as a child joins school that email is the communication method
 - Informal phone conversations
 - PEPS
 - Parent Council
 - Whole School Survey could this be done twice a year?
 - 3 questions after visit to school
 - Early years survey
 - Feedback form for courses
 - Approachable management team

The groups did not feel we needed any further avenues for gaining parental voice.

3. Your Views

No items raised by the group so Liz raised the idea of a Waiting Well Hub that had been put to her that morning. Trafford are looking at how to support families before they come to a special school whilst they await diagnosis or referrals etc. Liz asked the team what would have been helpful for them.

- TEDS were very good. It was personal, practical and emotional support. They chased other agencies.
- My health visitor was direct and fair
- Social media parents' groups
- Mainstream nurseries were helpful
- The group felt that professionals tended to avoid telling them the realities of their child's needs, being too afraid to label but this didn't prepare them. They didn't realise the significance of being referred to TEDs.
- Peer mentors would be good, perhaps invite members of the Parent Council to the reception transition parent meeting.

Decisions and recommendations made:

- All agree their child is happy, safe and supported in their wider development at Delamere. All would recommend Delamere.
- Be open with families about why highlighting the Ofsted questionnaire and produce a pointer sheet to help explain some of the questions.
- Delamere has multiple ways to gain parental voice, no further avenues needed.
- Peer support for new parents in the form of members of the parent council attending the reception transition meeting.

Date of next meeting: Friday 7th July 2023

Ofsted Parent View questions

The survey asks parents to respond to 14 statements and questions.

	1	I	1	I		
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	
My child is happy at this school.	6					
My child feels safe at this school.	6					
The school makes sure its pupils are well behaved.	6 Difficult to interpret behaviour					
My child has been bullied and the school dealt with the bullying quickly and effectively.	my child not bullied but I was informed of a behaviour change.				1	My child has not been bullied
The school makes me aware of what my child will learn during the year.	5	1				
When I have raised concerns with the school they have been dealt with properly.	6					I have not raised concerns
My child has SEND, and the	6					

school gives them the support they need to succeed.'					
The school has high expectations for my child.	4	1		1	
My child does well at this school.	5	1			
The school lets me know how my child is doing.	5				
There is a good range of subjects available to my child at this school.	4	2 where appropriate			
My child can take part in clubs and activities at this school	4	1	1		
The school supports my child's wider personal development.	6				
I would recommend this school to another parent	Yes 6	No			