



Delamere Music Policy

Date of Policy: February 2023

This policy should be read in conjunction with other relevant school policies: Teaching and Learning policy, Assessment and Recording Policy, Art and Design Policy, Sensory Policy, Communication Policy, Transition Policy and Attachment Aware and Behaviour Regulation Policy.

Overview

All pupils at Delamere School have an EHC plan [Education and Health Care plan] that defines them as having a learning difficulty. Using the Model Music Curriculum, all learning is planned as a bespoke, individual experience for all children, encompassing their varying learning styles so that they can make progress from their starting point.

Music at Delamere School is:

Sensory....

In our music sessions, we incorporate lots of sensory materials and props to enhance pupils' experiences and help to describe rhythm, beat and the feeling of music for example using parachutes, lycra, scarves, lights, puppets.

Participatory...

Pupils are encouraged to work together, making music in groups and sharing their experience with fellow pupils. Playing together is an essential part of music making and pupils get to play along with live and recorded music as well as each other. We have weekly choir sessions where classes come together to sing and perform regularly within school and our local community.

Choir, performances, community links: De Brook/ Life Centre SEND events for teachers.

Pupils identified as gifted and talented are given opportunities to learn an instrument and play in a group or band. These pupils record and compose their own music, which they will also perform to their peers and families.

Inclusive...

We celebrate the local community at Delamere and inclusion programmes are an important part of that. A local primary school, St Michael's, takes part annually in our inclusion projects and joins together with our pupils to experience weekly sessions over half a term, culminating in a performance.

Exploratory...

Pupils are given opportunities to try lots of different instruments; we have a wide range of musical instruments for pupils to explore and experiment with including hand percussion, tuned percussion, guitars and ukuleles, electronic instruments like keyboards and synthesizers. Pupils are encouraged to learn instruments as well as being able to explore sounds.

A shared experience...

Classes at Delamere often come together to make music and celebrate their achievements. We have regular performances and sharing events around school, as well as off-site...

Our vision, our values and our rights underpin all of our policies and the education we deliver. Article 3 of the United Nations Convention on the Rights of the Child states that: "The best interests of the child must be a top priority in all decisions that affect children". This policy has been created to keep the children at Delamere School safe and happy.

Intent

Pupils should be taught to:

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.
- sing and play musically with increasing confidence and control.
- to develop an understanding of musical composition, organising and to manipulate ideas within musical structures and reproducing sounds from aural memory.
- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes using the inter-related dimensions of music
- listen with attention to detail and recall sounds with increasing aural memory
- use and understand staff and other musical notations
- appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians
- to develop an understanding of the history of music.

Implementation

We use music to inspire an interest and curiosity for the subject in a range of music styles and traditions and use music to learn about other cultures, historical periods and genres. We believe that Music also plays an integral role in helping the children to feel part of a community by giving them opportunities to create, play, perform and enjoy music in the classroom and beyond. Our specialist music teacher, Beth Bishop, encourages the children to develop their ability to sing in tune and with other people and play tuned and untuned musical instruments with increasing control, fluency and expression.

As children progress through the school they will increasingly understand and explore how music is created, produced and communicated through the interrelated dimensions of music: pitch, duration, dynamics, tempo, timbre, texture, structure and musical notation. Some pupils will begin to improvise and compose music for a range of purposes and incorporate the interrelated dimensions of music.

In addition, at Delamere, we have a music specialist on site each week, who delivers whole-class sessions, one-to-one and small group tuition and music interventions as well as preparing or sharing resources for staff.

Children in KS2 are given the opportunity to join the school choir where they are then given the opportunity to perform in front of an audience. Making strong links with the local community allows children to showcase their learning whilst providing memorable experiences, including performances in school and in the community.

Impact

- All children will have the opportunity to experience different genres of music
- All children will experience a performance
- All children will be supported to develop their musical skills and knowledge in line with their overall ability.

Evidence for Learning is collated through;

- Bsquared Assessment software
- Evisense
- Class Floor books/Learning journey displays
- Video footage
- Performances
- Intervention reports
- End of Year reports

References

- Delamere Music Programme of Study with supporting document can be found in Staff Read / Curriculum / Current Delamere Curriculum / Music
- Bsquared Music assessment software
- Statutory framework for the Early Years Foundation Stage effective from 1st September 2021
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/974907/EYFS_framework_-_March_2021.pdf
- The Model Music Curriculum: Key Stages 1 to 2 [Model Music Curriculum \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk)