

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/22, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£16,880
How much (if any) do you intend to carry over from this total fund into 2021/22?	0
Total amount allocated for 2021/22	£16,880
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,880

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	0%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					8.2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage physical activity at various times throughout the day which in turn will help to maintain emotional regulation.	Maintenance of Bikes	£ 105	Improved activity at break and lunch time. More availability of bikes > children increase their cycling skills. Greater physical activity improves emotional wellbeing.	Maintenance service for bikes.	
To encourage active play during break time and lunch time	Upkeep of Scrap Store Play Pod including training of PSW	£930	Children will be active during break and lunch time	To continue the upkeep of scrap store and associated training	

To give children wider sport related experiences: To develop links with other schools To experience competitive sporting activities To access staff training	Access to Trafford School Sports Partnership Staff have received training and CPD Children have taken part in intra sports competitions e.g. Santa Dash	£350	Children have competed in sports competitions alongside other schools. Sports leaders scheme has been introduced. Children have developed friendships. Links with other schools have been established. Improvement of children's well-being. Children experience being part of a team.	Continue engagement with Trafford School Sports Partnership
---	---	------	---	---

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement – No funding allocated this year.

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupil access to regular Splash Sessions	Class teachers supported to run class splash sessions in pool. Support given by senior leaders to facilitate, arranging volunteers giving advice on logistics. Target	0	Children are water confident leading to them accessing swim sessions with parents in public facilities and accessing Partington Pool in Y5 and 6	Staff continue to be given support to ensure that school pool is utilised to full capacity Working party to include TSIS

	setting via the Delamere splash scheme			to promote strategies ensuring the needs of children with a sensory impairment are addressed in the pool
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 74%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to improve distance swimming skills	Children in years 5&6 to attend swimming lessons at Partington pool	£2,300	Children are achieving distance awards Increased number of children have achieved distance awards this academic year – this is increasing each year	To maintain sessions at Partington
Children are water confident and gain awards on the Delamere Splash scheme	Splash sessions run by qualified school staff Splash sessions provided for all children from EYFS onwards	12 hours per week of Splash sessions based delivered by TA staff £10,195	Children are water confident leading to them accessing swim sessions with parents in public facilities and accessing Partington Pool in Y5 and 6	Splash sessions are part of the curriculum offered to all children at Delamere Plan to employ swimming teacher employed from September 23> increase numbers of children accessing pool

<p>Pupils are able to access a wide variety of physical activities as part of Outdoor Learning</p>	<p>Curriculum led by our Outdoor Learning lead including archery; javelin, orienteering, tug of war, ball skills</p>	<p>Costs covered in key indicator 5 below</p>	<p>Majority of children are making outstanding progress in PE All children who are working at higher levels of physical education are making outstanding progress</p>	<p>Continue to timetable outdoor learning lead to offer discreet outdoor learning lessons</p>
--	--	---	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide lunchtime physical activity sessions for pupils	PE Lead to deliver lunchtime sports clubs.	£1,000 per year (1.5 hours per week)	Majority of children are making outstanding progress in PE All children who are working at higher levels of physical education are making outstanding progress	Lunchtime clubs to continue in next academic year
To promote a positive attitude towards exercise, health and wellbeing	Pupils access to variety of physical activities as part of Outdoor Learning Curriculum led by our Outdoor Learning lead including archery; javelin, orienteering, tug of war, ball skills	£2,000 towards cost of outdoor learning teacher		Continue to timetable outdoor learning lead to offer discreet outdoor learning lessons

Signed off by	
Head Teacher:	Sally Judge
Date:	15.07.23
Subject Leader:	Adam Robinson
Date:	15.07.23
Governor:	Lorraine Howells
Date:	15.07.23