



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Upkeep of Scrap Store Play Pod including training of lunchtime staff	Staff are confident in use of the various equipment provided in the play pod and in encouraging play at lunchtime.	Moving forwards, staff will continue to use the skills developed through this provision.
Access to Trafford School Sports Partnership	Children have competed in sports competitions alongside other schools. Sports leaders scheme has been introduced. Children have developed friendships. Links with other schools have been established. Improvement of children's well-being. Children experience being part of a team Staff have received training and CPD	
All children have had access to Splash sessions	Children are water confident leading to them accessing swim sessions with parents in public facilities and accessing Partington Pool in Y5 and 6	Children are making accelerated progress in swimming, It is also part of our cultural capital offer
Children in years 5&6 attended swimming lessons at Partington pool	Children are achieving distance awards Increased number of children have achieved distance awards this academic year – this is increasing each year	This has impact on preparation for adulthood

<p>Lunchtime sports clubs delivered by PE lead Pupils have accessed a variety of physical activities as part of Outdoor Learning Curriculum led by our Outdoor Learning lead including archery; javelin, orienteering, tug of war, ball skills</p>	<p>Majority of children are making outstanding progress in PE All children who are working at higher levels of physical education are making outstanding progress</p>	<p>The children are accessing a broad range of sports. Lunchtime clubs also support the reduction of first aid and behavioural incidents over the lunch time period</p>
--	---	---

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

**Allocation for Academic Year 2023-2024: £16,940**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Continue funding for swimming sessions at Partington	Staff as they are required to support the children in the pool and on poolside.  Pupils in Y5 and Y6 who will access the sessions	Key indicator 2 -The engagement of all pupils in regular physical activity.	To continue the trend of more children achieving distance awards.	<b>£2800</b>

<p>2. Access to Trafford School Sports Partnership</p>	<p>Children:</p> <ul style="list-style-type: none"> <li>• competing in sports competitions alongside other schools.</li> <li>• Taking part in sports leaders scheme has been introduced.</li> <li>• Children developing friendships.</li> <li>• Working with other schools.</li> <li>• Improvement of children's well-being.</li> <li>• Children experience being part of a team</li> </ul> <p>Staff: Accessing training and CPD</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Links with other schools have been established</p>	<p><b>£350</b></p>
--	--	--	---	--------------------

<p>3. Provision of discreet PE session for children identified as being talented in sport</p>	<p>Children accessing invasion games with peers at a similar level. Improvement of sports skills</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Children will improve skills and ability to access games with rules especially invasion games</p>	<p><b>½ day per week HLTA: £2,720</b></p>
<p>4. Provision of Outdoor Learning delivered by specialist teacher</p>	<p>Children accessing outdoor learning and skills associated with this Improvement in well being  Staff gain skills and knowledge by working alongside specialist teacher</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Children will learn how to enjoy the outdoors – preparation for adulthood. Children will improve their cultural capital</p>	<p><b>2 1/2 days per week teacher: £2,000 towards cost of Outdoor learning teacher</b></p>
<p>5. Provision of on site pool for splash /swim sessions</p>	<p>Children access regular splash session</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	<p>Children will be water confident leading to them accessing swim sessions with parents in public facilities and accessing Partington Pool in Y5 and 6</p>	<p><b>£4320 towards cost of TA led sessions</b></p>
<p>6. Employment of swimming teacher</p>	<p>Children access regular splash sessions Staff gain skills and knowledge by working alongside specialist teacher</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff will gain skills and knowledge from working alongside swimming teacher</p>	<p><b>Swimming teacher 1 day per week £4750</b></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	