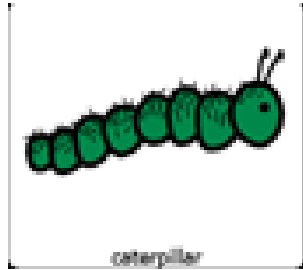


Class: Caterpillar

Team: Emily, Claire and Lisa



We ask for £10 contribution each half term for healthy snacks and ingredients which are integral to our important communication work. All donations to class fund are greatly appreciated.



Communication & Language

We will continue to use a total communication approach during all our sessions which will include signalong, PODD, snap and core, PECs and intensive interaction.

The main focus for our attention games session this term will be to introduce a stage 2, which will encourage the children to focus and attend for a longer period of time on an adult directed task.

Key vocabulary: Names of food and drink, shapes and colours. We will be modelling 2-word combinations, such as 'Green Apple'

Literacy

We will be continuing our reading for pleasure sessions, which will be delivered every day where the children will have the opportunity to explore a wide range of different texts e.g fiction, non-fiction, tactile and topic books, both individually and alongside their peers.

Our Essential Text this half term will be 'Find Your Happy'

Other sensory stories we will be sharing are "Colour me Happy" and 'Pete the Cat'

Spring 2: Our Essential Text this half term will be 'The Very Hungry Caterpillar.' This will link nicely to our Scrummy Crew and Sensory Cooking sessions.

Physical Development

Our PE focus this term will be dance. We will be listening and moving to different action songs, and responding to different types of music such as fast and slow, quiet and loud. We will be using a range of equipment such as ribbons and scarves.

We will continue to experience lots of dough disco and write dance sessions to help with our fine motor skills.

Spring 1: During snack sessions and sensory cooking we will be tasting and exploring different foods linked to a specific colour each week.

Spring 2: During snack sessions and sensory cooking we will be tasting and exploring a range of different fruits linked to the story of 'The Very Hungry Caterpillar' as well as a range of other fruit and vegetables..

PSED:

We will be working on our self help skills, through being encouraged to dress and undress ourselves when getting ready for outside, swimming and soft play.

We will be focussing on our waiting and turn taking skills through a range of different activities throughout the weeks, using visuals to support us.

We are keen to work closely with parents so please email photographs of things that you have done at the weekend or over the holidays and send us regular updates about things that your child likes to do at home or any new skills that they have acquired.

Mathematics



Spring 1: Our main focus for the first half term will be Shape. We will be singing lots of songs and rhymes linked to 2D shape, using lots of props and PODD mats to help our understanding. We will also explore lots of shape activities during continuous provision eg shape sorting, puzzles and posting activities.

Spring 2: : Our main focus this half term will be measure. We will be exploring this through lots of filling and pouring activities with a range of different sensory media, such as sand and water play.

Understanding the World



Spring 1: Through our Outdoor Learning sessions, we will be exploring a range of different materials, and experiencing warm and cold.

We will continue our local community walks, observing the changes as Winter turns to Spring.

We will continue to visit the sensory room, exploring a range of cause and effect activities and developing our switch skills.

Spring 2; Our focus this half term will be minibeasts. We will explore habitats during our outdoor learning sessions and local walks, and seeing what we can find!

Expressive Arts & Design

Spring 1: We will be exploring the theme of 'Food and Drink' through our café role play area, as well as visiting local supermarkets and cafes in the local area.

We will be exploring one colour per week, throughout our sessions (for example; trying food of that colour, exploring dough etc)

During our music sessions we will be experimenting with lots of different instruments investigating how they sound.

Spring 2:

We will be exploring media and materials linked to spring and Easter.

Home Learning/Equipment needed

We will be accessing our fantastic outdoor area every day so please ensure your child has a suitable clothing for the changing temperatures, such as; wellies, a puddle-suit, hat and gloves etc (if they will tolerate wearing them).

Our splash sessions will continue to be every Wednesday morning and Thursday afternoon. Don't forget to send in a full swim kit including a swim nappy, costume and towel in a waterproof bag. We will send the kit home once it has been used.

Key Dates:

Half Term- 9th February— 20th February

21st February: Parents evening

23rd and 26th February: school photographs

W/B 4th March: Literacy Week

7th March: World Book Day

Tuesday 26th March—Monday 8th April: Easter break.