

| | Monday | | Tuesday | | Wednesday | | Thursday | | Friday | |
|---------------|---|--------------------------------------|--|--|--|--|---|--------------------------------|--|--|
| 9.00 – 9.30 | Sensory diet PLTS work | | Sensory diet PLTS work | | Sensory diet PLTS work | | Sensory diet PLTS work | | Sensory diet PLTS work | |
| 9:30– 9:45 | Hello | | Hello | | Hello | | Hello | | Hello | |
| 9:45 – 10.15 | Streamed Communication Attention games | | Swimming | Communication and Interaction PLTS – PECS/ colourful semantics | Soft Play – intensive interaction | Educational visit- Local walk Focus: communication and Maths | Soft Play – Maths Shape & Colour | Maths – Shape and colour. | Rebound Hall | Dough Gym Physical and Sensory PLTS |
| 10.15 – 10.45 | Drink / outdoor provision | | | | | | | | | |
| 10.45 – 11.30 | PSHE Fun with food (Fruit of the week) | | Swimming | Communication and Interaction PLTS – PECS/ colourful semantics | Soft Play - intensive interaction | Educational visit- Local walk Focus: communication and Maths | PE (Dance) Large Hall | Cognition and learning PLTS | Rebound Hall | Dough Gym Physical and Sensory PLTS |
| 11:30 – 11:45 | Pre-formal Phonics Environmental sounds | | Pre-formal Phonics Body Percussion | | Pre-formal Phonics Environmental sounds | | Pre-formal Phonics Body Percussion | | Pre-formal Phonics Rhythm and Rhyme | |
| 11.45– 12.15 | Outdoor provision | | | | | | | | | |
| 12.15 – 12.30 | preparation for Dinner – Packed lunches early | | | | | | | | | |
| 12.30 – 1.00 | Dinner time | | | | | | | | | |
| 1.00 – 1.15 | Reading for Pleasure Choose books | | Reading for Pleasure Essential text | | Reading for Pleasure E books | | Reading for Pleasure Choose books | | Reading for Pleasure Musical books | |
| 1:15 – 1:30 | Good afternoon hello Attention bucket | | Good afternoon hello Attention bucket | | Good afternoon hello Attention bucket | | Good afternoon hello Attention bucket | | Good afternoon hello Attention bucket | |
| 1.30– 2.40 | Sensory story Communication | Cognition and learning PLTS | Outdoor learning Science | | Art – 3D Art | | Sensory room - Computing | PSHE - Sensory massage | Music studio | turn taking – SEMH PLTS |
| 2.40 – 3.10 | Snack/ Outdoor provision | | | | | | | | | |
| 3.10– 3.30 | Reflection/ Celebration / Goodbye song End of Day Transition | | | | | | | | | |