



Together, we make a difference

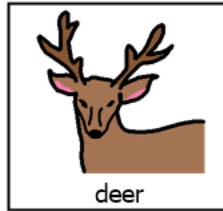
Newsletter: Deer Class

Class: Deer Class

Team: Corin, Lyndsey, Laura, Sarah, Louise and Lesley

Date: Spring Term 2024

Please feel free to contact Corin with any questions or queries— ctravis@delamere.trafford.sch.uk



We ask for £10 contribution each term for healthy snacks and ingredients which are integral to our important communication and PSED work. All donations to class fund are greatly appreciated.



Communication & Language

We will be developing our listening and attention skills through seasonal themed attention game sessions.

Through our continuous provision activities the children will be encouraged to respond using symbols, switches and PODB mats. This will include opportunities for commenting, requesting and structuring simple sentences. We will also be encouraging the children to follow simple instructions during play.

There will be a discreet communication lesson each week where children will be grouped with peers at a similar level to focus on their communication targets.

Using a total communication approach we will practice and generalise communication skills across all subjects everyday.

Literacy

This term our literacy focus is poetry and informational texts. We will continue to develop the children's enjoyment of books through daily reading for pleasure sessions.

Our essential text this half term will be "where do animals go in winter" by Katy and Daynes and "Tiny seed" by Eric Carle

We will also enjoy "Walking through the jungle" bare-foot book as we learn about animal habitats in science and "jaspers beanstalk" to support our science work on what plants need to grow.

During pre-formal phonics session we will experience and develop awareness of rhythm and rhyme in speech through sharing rhyming books and learning songs and rhymes.

Physical Development

Our PE focus this term will be games and dance.

In dance we are focusing on movement and stillness through dance and freeze games and will then explore moving our bodies at different speeds in response to fast and slow music.

We will explore some simple games practicing taking turns and following instructions. We will explore ball skills rolling, throwing, kicking and catching.

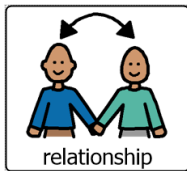
Further children will have a rotated opportunity to access swimming on Tuesdays and rebound on Fridays.

PSED:

This term we will be focusing on relationships. We will think about what makes a good friend and who is important to us. In circle times we are learning different ways to greet our friends.

We will be asking for photographs to share in our circle times so we can recognise our family and share photographs with our friends.

We will have discreet sessions on turn taking and practicing social skills of sharing and waiting.

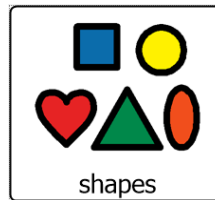


Mathematics



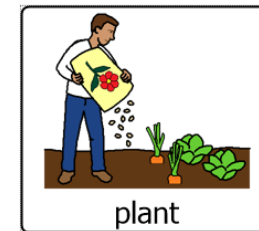
Our focus this term will be geometry. We will be exploring all about shapes—learning to recognise and name 2D shapes. We will identify shapes in a local environment, use shapes to request our favourite snacks and sort objects by the criteria of shape.

Some students will start to use shapes to create patterns and begin to explore 3D shapes.



Understanding the World

Our topic science for this term living things and their environments - plants. Through shared stories, songs, outdoor learning and sensory play we will learn about animals and their habitats and after the half term break we will explore aspects needed for plants to grow. We will plant seeds and beans and observe them grow within our classroom and gardens.



Expressive Arts & Design

We will be exploring how we can express ourselves in 3 dimensions exploring a range of techniques to create 3D art such as junk modelling, paper mache, creating mobiles and using clay.

In music our focus is sound and silence—we will be focusing on following directions and starting and stopping on command. We will also explore dynamics and tempo—playing and singing loud, quiet, fast and slow.



Home Learning/Equipment needed

We will be accessing our fantastic outdoor area every day so we ask your child to bring a coat, wellies and waterproof trousers to stay in school. Please ensure all items are labelled. We also recommend a spare set of clothes to stay in school in case of accidents or messy play

PE sessions will be on Thursday and Rebound on a Friday

Splash sessions will take place on Tuesday mornings. Don't forget to send in a full swim kit including swim nappy, costume and towel in a waterproof bag. We will send the kit home once it has been used.



Key Dates:

w/c 5th February—mental health week

w/c 12th February half term

19th February—INSET

21st February—Parents evening

23rd and 26th February—class photos

Week commencing 4th March literacy week

26th March end of term.