



Together, we make a difference

Newsletter: Owl Class

Class: Owl Class

Team: Kerry, Charlie, Rabina, Lynn, Ruth and Andrea.

Date: Spring Term 2024

Please feel free to contact Kerry with any questions or queries— kmitchell@delamere.trafford.sch.uk



We ask for £10 contribution each term for healthy snacks and ingredients which are integral to our important communication and PSED work. All donations to class fund are greatly appreciated.



Communication & Language

We will be developing our listening and attention skills through seasonal themed attention game sessions.

Through our sessions, children will be encouraged to communicate through their individual strategy.

This may be through gesture, eye pointing, using tactile symbols, Cnaan Barrie signing or intensive interaction. These activities will include attention games, choosing play activities, using the resonance board and

commenting or choosing through adult led sessions.

Using a total communication approach we will practice and generalise communication skills across all subjects everyday.

Literacy

Our literacy focus this half term is poetry. We will be using Julia Donaldson's 'Handy Work' as a focus and will use our senses to explore the content.

We carry out Reading for Pleasure activities, This term we will carry out a sensory version of 'Dear Zoo', as well as taking part in song time based on our bodies and action songs.

We will be continuing our story massage sessions this term, with our focus being friendships.

Physical/Sensory Development

Our PE focus this term will be games. We will be learning how to play New Age Kurling, with a sensory focus which will involve sounds and lights.

Our splash sessions in the pool will be a Tuesday afternoon so please make sure your child has their swimming kit.

As part of our curriculum we regularly take part in physio programmes where we use a range of equipment for re positioning, and carry out specific physio exercises. We access these sessions through soft play, dance massage and music and movement sessions. We hold weekly sensory food technology sessions which support us to use our senses and later develops our fine motor skills,

SEMH/Engagement for Learning

As part of our PSHE theme this term we will be focusing on relationships and friendships. This will be supported through small group work, children making choices about who they want to work with; and intensive interaction.

Through our curriculum we access massage stories and dance massage as a relaxation session. We will be using the activities which motivate individuals in order to support their engagement for learning. This may include soft play, switch toys, or the resonance board.

Mathematics/computing/cause and effect

We will continue our number work through songs and rhymes.

We will be focussing on weight within shape, space and measure and will access through play, a range of different weighted objects to explore—this may include filled balloons, wheat bags, or sensory balls and pillows.

As part of our computing sessions we will be using switches and touch screen technology to develop our work on light and colour. This will feed into our art topic and will support our vision work.

Expressive Arts & Design

This term we will be focussing on a new art topic based on colour. This will be supported through our vision work using light and colour, as well as using technology to develop pictures.

In music this term we will be working on experiencing and recognising speed of music and the concept of stop and go.

Equipment Needed:

Please ensure that your child has everything that they need in school. This includes, pads, wipes, and feeding equipment on a daily basis.

Outdoor Learning is on a Monday afternoon, regardless of weather. Please ensure that your child has suitable coats, hats and gloves for the weather.

Splash is on a Tuesday, and your child will need a swimming costume, swim pad and a towel.

Home Learning

This term we are going to be carrying out lots of activities based on Spring and planting.

If you are out on a walk in the park or a countryside area support your child to smell and feel the textures of nature.

You could plant some things at home or just explore plants and flowers in your home or garden.

Key Dates:

9th January—oral health drop in clinic

9th February—last day before half term

21st February—parents evening

11th –15th March—Science Week

26th March—last before Easter