

Delamere Programme of Study Overview 2023-24 Year 2



Key Stage One				
Subject	Department	Autumn	Spring	Summer
English	Experiential Learners	Modern fiction – learning about books	Poetry and informational texts	Fables and tales from other cultures
	Structured and Independent Learners	Play scripts and Historical Fiction	Fairy Tales/ Fantasy	Autobiography
Maths	Experiential Learners	Counting	Geometry	Measure
	Structured and Independent Learners	Number/counting Properties of shape Time/Money	Addition and subtraction Patterns Length/Weight	Multiplication, Division and fractions
Geography	Experiential Learners	Please refer to The Delamere Learning Journey		
	Structured and Independent Learners	Locational and Place Knowledge	Human and Physical Knowledge	Geographical skills and Field Work
History	Experiential Learners	Please refer to The Delamere Learning Journey		
	Structured and Independent Learners	National Events beyond living memory	Changes within living memory	Significant individuals contributing to National Achievements
RE	Experiential Learners	Please refer to The Delamere Learning Journey		
	Structured and Independent Learners	What times are special and why	How and Why do we celebrate special and sacred times	What makes some places sacred
ICT and Computing	Experiential Learners	ICT is covered at an individual level and should include on cause and effect, choice making and reach/touch skills appropriate to their physical and developmental needs using a range of equipment and stimuli. It includes working on switch skills progression, eye gaze progression protocol See cognition and communication curriculum.		
	Structured and Independent Learners	Key Skills Sensory Experiences of technology in the home and community e.g. washing	Communication Multimedia- Films	Communication Multimedia Sound and Music Communication Data- counting

		machines, alarm clocks, CD Players traffic lights, cars, Communication Multimedia Art	Programming and Algorithms Making something happen make a friend/classmate/member of staff perform an action	
Outdoor Learning	Experiential Learners, Structured and Independent Learners	Materials	Sound	Forces
P.E.	Experiential Learners	Gymnastics	Games/Dance	Dance/Games
	Structured and Independent Learners	Gymnastics	Games/Dance	Dance/Games
PSHE	Experiential Learners, Structured and Independent Learners	Health and wellbeing	Relationships	Living in the wider world
Science	Experiential Learners, Structured and Independent Learners	Seasonal Changes	Living things and their Environments - Plants	Sound
Music	Experiential Learners, Structured and Independent Learners	Playing in a group / Winter Performance	Sound and Silence Long and short sounds	Sound Effects, Sound stories
Art	Experiential Learners, Structured and Independent Learners	Painting	3D Art	Print
Design and Technology	Experiential Learners, Structured and Independent Learners	Materials and Property Changes – linked to outdoor learning	Cooking and Nutrition	Print – linked to Art

Key Stage Two				
Subject	Department	Autumn	Spring	Summer
English	Experiential Learners	Fiction from other cultures and traditions	Play scripts and autobiography	Poetry and rhymes
	Structured and Independent Learners	Fictions from other cultures and traditions	Play scripts and autobiography	Poetry and rhymes
Maths	Experiential Learners	Counting	Geometry	Measure
	Structured and Independent Learners	Number Properties of shape/position and direction Time/Money	Addition and Subtraction Properties of shape/position and direction Length/Weight	Multiplication, Division and Fractions Position and direction Capacity/temperature
Geography	Experiential Learners	Please refer to The Delamere Learning Journey		
	Structured and Independent Learners	Locational and Place Knowledge	Human and Physical Knowledge	Geographical skills and Field Work
History	Experiential Learners	Please refer to The Delamere Learning Journey		
	Structured and Independent Learners	Significant historical events in own locality	Global Events beyond living memory	Significant individuals contributing to International Achievements
RE	Experiential Learners	Please refer to The Delamere Learning Journey		
	Structured and Independent Learners	What times are special and why	How and Why do we celebrate special and sacred times	What makes some places sacred
Languages	Structured and Independent Learners	To match descriptions of people: colour of hair eyes etc Above Delamere Step 1 Describe people orally and in writing	To understand Spanish words for different animals Above Delamere Step 1 To read and write Spanish words for animals	To Understand Spanish words for different colours Above Delamere Step 1 To read and write Spanish words for colours and understand their meaning

ICT and Computing	Experiential Learners	ICT is covered at an individual level and should include on cause and effect, choice making and reach/touch skills appropriate to their physical and developmental needs using a range of equipment and stimuli. It includes working on switch skills progression, eye gaze progression protocol See cognition and communication curriculum		
	Structured and Independent Learners	<p>Key Skills- Computer skills including mouse/keyboard</p> <p>Programming & Algorithms- Make a Dance routine for others to perform e.g. Time Warp/Hand jive type</p> <p>Staying Safe Online</p> <p>Pupils understand that they should stay safe online by choosing websites that are good for them to visit, and avoid sites that are not appropriate for them</p> <p>Follow the Digital Trail</p> <p>Pupils learn that the information they put online leaves a digital footprint or "trail." This trail can be big or small, helpful or hurtful, depending on how they manage it.</p>	<p>Programming & Algorithms Sabotage and Fix a daily routine</p> <p>Communication Multimedia – eBooks + Photograph</p> <p>Screen out the Mean</p> <p>Pupils learn that children sometimes can act like bullies when they are online. They explore what cyberbullying means and what they can do when they encounter it.</p> <p>Using Keywords</p> <p>Pupils understand that keyword searching is an effective way to locate information on the Internet. They learn how to select keywords to produce the best search results.</p>	<p>Sites I Like</p> <p>Pupils discuss criteria for rating informational websites and apply them to an assigned site. Pupils learn that all websites are not equally good sources of information.</p>
Outdoor Learning	Experiential Learners, Structured and Independent Learners	Outdoor sports	Rocks and fossils	Animals
P.E.	Experiential Learners, Structured and Independent Learners	Gymnastics	Games/Dance	Dance/Games
PSHE	Experiential Learners, Structured and Independent Learners	Health and Well being	Relationships	Living in the wider world
Science	Experiential Learners, Structured and Independent Learners	Electricity	Rocks	Living things and their habitats

Music	Experiential Learners, Structured and Independent Learners	Improvising / texture Layering sounds	Environmental sounds The four seasons/Painting with sound	Exploring moods through music Summer Performance
Art	Experiential Learners, Structured and Independent Learners	Painting	Textiles	Print
Design and Technology	Experiential Learners, Structured and Independent Learners	Cooking and Nutrition	Textiles – linked to Art	Digital Art and Printing - linked to Art