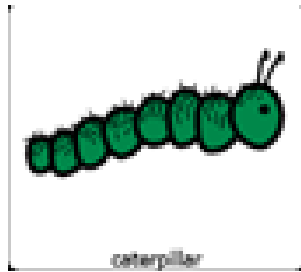


Class: Caterpillar

Team: Emily, Claire and Lisa



We ask for £10 contribution each half term for healthy snacks and ingredients which are integral to our important communication work. All donations to class fund are greatly appreciated.



Communication & Language

We will continue to use a total communication approach during all our sessions which will include signalong, PODD, snap and core, PECs and intensive interaction.

In attention games this term, we will be building on stage 2 and introducing stage 3 which involves some participation and turn taking.

Key vocabulary:

Spring 1: Names of farm animals and the sounds they make. The names of different occupations that people have.

Spring 2: Names of different forms of transport. Sink / float. Fill / Pour.

Literacy

We will be continuing our reading for pleasure sessions, which will be delivered every day where the children will have the opportunity to explore a wide range of different texts e.g fiction, non-fiction, tactile and topic books, both individually and alongside their peers.

Our Essential Text this half term will be 'The Worrysaurus.'

We will link this story to our Zones of Regulation, where we are learning to recognise and label our feeling.

Other sensory stories we will be sharing are 'The Very Busy Spider' and 'Farmer Duck'

Spring 2: Our Essential Text this half term will be 'Tap the Magic Tree'

Physical Development

Our PE focus this term will be gymnastics and athletics. We will be using a range of equipment and travelling in different ways, using different parts of our bodies. We are also going to learn ways of getting down from the equipment independently and safely.

We will continue to experience lots of dough disco and write dance sessions to help with our fine motor skills.

During our sensory cooking we will be tasting and exploring different foods linked to going on a picnic, just like in our story, 'The Worrysaurus'

We will explore different sandwich spreads and flavours of jam.

PSED:

Linked to our story of 'The Worrysaurus' we will be talking about and exploring our feelings, learning to recognise and label them as well as ways to manage them.

We will continue to focus on our waiting and turn taking skills through a range of different activities. We will also continue to work on our self help skills, through being encouraged to dress and undress ourselves when getting ready for outside, swimming and soft play.

We are keen to work closely with parents so please email photographs of things that you have done at the weekend or over the holidays and send us regular updates about things that your child likes to do at home or any new skills that they have acquired.

Mathematics



Spring 1: Our main focus for the first half term will be patterns. We will be exploring and creating our own repeating patterns relating this to shape, size and colour.

Spring 2: Our main focus this half term will be capacity, which will fit nicely into our water play as we practise filling and pouring using a wide range of different containers and different solids and liquids. We will also continue to do this through our cooking sessions and while exploring our sensory TUFF trays.

Understanding the World



Spring 1: Through our Outdoor Learning sessions, we will be exploring a range of different materials, and observing the seasonal changes we can see, touch and hear.

We will continue our local community walks, where we hope to visit some of the animals that we are exploring in our books and songs.

Spring 2: We will be exploring journeys and different forms of transport

In our water play, we will be exploring what happens when we put objects into liquid—will they sink or float?

We will continue to visit the sensory room, exploring a range of cause and effect activities and developing our switch skills.

Expressive Arts & Design

In our art sessions, we will be creating a range of 2D and 3D art work related to farm animals, and we will be linking this to colours and textures.

Related to maths, we will also be creating some art related to repeating patterns.

We will also be creating work related to the changes we see as spring turns into summer.

Our music work with Beth will continue of a Wednesday morning where we will continue to explore lots of instruments as we play and sing along to a range of animal songs.

Home Learning/Equipment needed

We will be accessing our fantastic outdoor area every day so please ensure your child has a suitable clothing for the changing temperatures. We are sure that we'll still need our wellies, and a puddle-suit, but fingers crossed we will soon be needing a named bottle of suncream and sun hats. Please could you continue to send in full sets of clothes to change into—we are looking forward to lots of water play later in summer, but for now we may still get muddy or messy in our play.

Our splash sessions will continue to be every Wednesday morning and Thursday afternoon. Don't forget to send in a full swim kit including a swim nappy if appropriate, swim wear and towel in a waterproof bag. We will send the kit home once it has been used.

Key Dates:

Monday 6th May: May Day bank holiday

15th May: Mobile Farm

21st May: Cultural Diversity Day

24th May 2024: Half term holiday

W/B 8th July: Sports Week

Tuesday 23rd July 2024

(2pm finish) Break up for summer

During summer 2, the class team will be in touch to arrange an opportunity for you to visit the class and enjoy an activity with us.