

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>				
9.00 – 9.30	Sensory diet PLTS work	Sensory diet PLTS work	Sensory diet PLTS work	Sensory diet PLTS work	Sensory diet PLTS work				
9:30– 9:45	Hello	Hello	Hello	Hello	Hello				
9:45 – 10.15	Streamed Communication Attention games	Swimming	Communication and Interaction PLTS – PECS/ colourful semantics	Soft Play – intensive interaction	Educational visit- Local walk: PSHE living in the wider world	Soft Play – Maths Measure	Maths – Measure	Bus Communication in the community	turn taking – SEMH PLTS
10.15 – 10.45	Drink / outdoor provision								
10.45 – 11.30	PSHE Fun with food	Swimming	Communication and Interaction PLTS – PECS/ colourful semantics	Soft Play - intensive interaction	Educational visit- Local walk: PSHE living in the wider world	PE (Games) Large Hall	Cognition and learning PLTS	Bus Communication in the community	turn taking – SEMH PLTS
11:30 – 11:45	Pre-formal Phonics Environmental sounds	Pre-formal Phonics Body Percussion	Pre-formal Phonics Environmental sounds	Pre-formal Phonics Environmental sounds	Pre-formal Phonics Body Percussion	Pre-formal Phonics Body Percussion	Pre-formal Phonics Body Percussion	Pre-formal Phonics Rhythm and Rhyme	Pre-formal Phonics Rhythm and Rhyme
11.45– 12.15	Outdoor provision								
12.15 12.30	preparation for Dinner – Packed lunches early								
12.30 –1.00	Dinner time								
1.00 – 1.15	Reading for Pleasure Choose books	Reading for Pleasure Essential text	Reading for Pleasure E books	Reading for Pleasure E books	Reading for Pleasure Choose books	Reading for Pleasure Choose books	Reading for Pleasure Musical books	Reading for Pleasure Musical books	Reading for Pleasure Musical books
1:15 – 1:30	Good afternoon hello Attention bucket	Good afternoon hello Attention bucket	Good afternoon hello Attention bucket	Good afternoon hello Attention bucket	Good afternoon hello Attention bucket	Good afternoon hello Attention bucket	Good afternoon hello Attention bucket	Good afternoon hello Attention bucket	Good afternoon hello Attention bucket
1.30– 2.30	English Sensory story reading	English Fine motor and Writing	Outdoor learning Science - Forces	Art – Print	Art – Print	Sensory room - Computing	PSHE – TAC PAC	Music studio	Physical and sensory PLTS
2.30 – 3.00	Snack/ Outdoor provision								
3.00– 3.30	Collective worship End of Day Transition								