|  | Monday |  | Tuesday |  | Wednesday |  | Thursday |  | Friday |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{gathered} 9.00- \\ 9.30 \end{gathered}$ | Sensory diet PLTS work |  | Sensory diet PLTS work |  | Sensory diet PLTS work |  | Sensory diet PLTS work |  | Sensory diet PLTS work |  |
| $\begin{gathered} 9: 30- \\ 9: 45 \end{gathered}$ | Hello |  | Hello |  | Hello |  | Hello |  | Hello |  |
| $\begin{gathered} 9: 45 \\ - \\ 10.15 \end{gathered}$ | Streamed Communication Attention games |  | Swimming | Communication and Interaction PLTS - PECS/ colourful semantics | Soft Play intensive interaction | Educational visitLocal walk: PSHE living in the wider world | Soft Play - <br> Maths <br> Measure | Maths Measure | Bus Communication in the community | turn taking SEMH PLTS |
| $\begin{gathered} \hline 10.15 \\ - \\ 10.45 \\ \hline \end{gathered}$ | Drink / outdoor provision |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} 10.45 \\ - \\ 11.30 \end{gathered}$ | PSHE Fun with food |  | Swimming | Communication and Interaction PLTS - PECS/ colourful semantics | Soft Play intensive interaction | Educational visitLocal walk: PSHE living in the wider world | PE (Games) Large Hall | Cognition and learning PLTS | Bus Communication in the community | turn <br> taking SEMH PLTS |
| $\begin{gathered} 11: 30 \\ - \\ 11: 45 \end{gathered}$ | Pre-form Environm | honics sounds | $\begin{aligned} & \text { Pre-for } \\ & \text { Body } \end{aligned}$ | mal Phonics Percussion | Pre-fo Environ | Phonics tal sounds | Pre-forma Body Per | Phonics cussion | Pre-formal P Rhythm and | onics hyme |
| $\begin{gathered} 11.45- \\ 12.15 \end{gathered}$ | Outdoor provision |  |  |  |  |  |  |  |  |  |
| $\begin{aligned} & 12.15 \\ & 12.30 \end{aligned}$ | preparation for Dinner - Packed lunches early |  |  |  |  |  |  |  |  |  |
| $\begin{array}{r} 12.30 \\ -1.00 \\ \hline \end{array}$ | Dinner time |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} 1.00- \\ 1.15 \end{gathered}$ | Reading for Pleasure Choose books |  | Reading for Pleasure Essential text |  | Reading for Pleasure E books |  | Reading for Pleasure Choose books |  | Reading for Pleasure Musical books |  |
| $\begin{gathered} \hline 1: 15 \\ - \\ 1: 30 \end{gathered}$ | Good afternoon hello Attention bucket |  | Good afternoon hello Attention bucket |  | Good afternoon hello Attention bucket |  | Good afternoon hello Attention bucket |  | Good afternoon hello Attention bucket |  |
| $\begin{gathered} 1.30- \\ 2.30 \end{gathered}$ | English Sensory story reading | English <br> Fine motor and Writing | Outd Scien | r learning <br> - Forces |  | Print | Sensory room Computing | $\begin{gathered} \text { PSHE - TAC } \\ \text { PAC } \end{gathered}$ | Music studio | Physical and sensory PLTS |
| $\begin{gathered} 2.30- \\ 3.00 \end{gathered}$ | Snack/ Outdoor provision |  |  |  |  |  |  |  |  |  |
| $\begin{gathered} 3.00- \\ 3.30 \end{gathered}$ | Collective worship End of Day Transition |  |  |  |  |  |  |  |  |  |

