

Together, we make a difference

# Summer Newsletter

#### **Class: Hedgehog**

Team: Olivia Fox (Teacher) Robin Mukherjee (TA), Karen Booth (TA), Helen Woodcock (TA), Kayleigh Swindell (TA), Tora Rushby (PSW)



changed



Monday—Reading books to be

in school for the half term)

ing, progress and development of in-

dependence that reading books and

Fridays—Swimming kits

kits are sent in weekly.

**Equipment needed:** 





We ask for **£10** contribution each term for healthy snacks. Equally you are welcome to send your child's healthy morning snack in every day/weekly in your child's bag.





10th April—Swimming gala 6th May— Math's week **Tuesdays**—P.E. kits (these can be kept 17th May—Outdoor classroom day 21st May— KS2 Extravaganza (Independent/ experiential learners) It is imperative to the children's learn-22nd May— KS2 Extravaganza (Independent/ experiential learners) w/b 8th— July Sports Week

## **Home Learning**

**Reading** is a wonderful way to learn new language, increase understanding and develop creativity and imagination. Please read 3 times a week with your child.

Purple Mash– Sign in and complete the work that we have set. If you need new log in details please contact me.

## In PE this term we will be focussing on Dance in Summer 1 and Athletics in Summer 2.

During dance, we will be working on dancing in pairs and linking movements to create sequences.

In athletics we will be competing in races and using equipment such as hurdles.

### **Literacy**

Our literacy focus this term is Poetry and Rhyme. We will be writing rhyming strings, matching rhyming words and reading poems. Reading books are changed on Mondays. Please remember that if your child is at Phase 1 or 2, they will have a book that you can share with them. If at Phase 3 or 4, your child will have a book they can attempt to read themselves. You can also access the Oxford Owl e-book library using the following details: Class name—Inks2; Password—InKS2

# **Communication**

Each week the children will have a streamed communication session based on their Blank Level and a structured communication session with class groups.

Communication is also threaded into everything we do in the school and within every session.

### <u>Maths</u>

<u>Number</u>: we will be focussing on multiplication, division and fractions, such as doubling and halving.

<u>Geometry:</u> we will be focusing on patterns, 3D shapes and position of shapes.

<u>Measure:</u> we will be focussing on capacity through sand and water play and temperature to compare hot/cold/warmer liquids and use a thermometer.

#### **Humanities and Science**

In Geography we will be focussing on field work and geographical skills by looking at types of buildings and vehicles used. This will also link to our Statistics work.

In History we will be looking at significant individuals and their impact on the world.

In Science, we will be comparing animals and their features and how these are used in habitats. We will be identifying habitats and what animals eat.

## The Arts

In Art & Design Technology, we will be focusing on printing and digital art. We will explore the artwork of Andy Warhol and Jean-Michel Basquiat by creating pop art and digital art of people and animals.

In Music, we will be collaborating with children from St Michael's Primary School and creating African music which you will be able to see us perform in the KS2 Extravaganza.