

Class: Rabbit

Team: Amy, Karen, Rachel, Haleh (PSW)

Summer 2023



We ask for £10 contribution
each term for healthy snacks
Equally you are welcome to
send your child's healthy morning snack in every
day/weekly in your child's bag.



Communication

This half term we will be using items that are new but linked to our favourite things to work on requesting using PECs, PODD mats and Snap Core.

We will also be working on our turn taking skills using photos of our peers and how we can share objects.

SEMH / Pupil engagement

Our focus will be living in the wider world. This will include learning skills such as hair brushing, handwashing and dressing.

As part of our sensory cooking sessions, we will be making choices on flavours and ingredients. We will continue to build on our switch work from last term.

Physical / Sensory

We will continue to work on games and dance skills such as following symbols to make a routine and using our knowledge of equipment to move around the space.

In fine motor and mark making, we will be developing our pincer grips by tracing lines and shapes to make patterns.

Literacy / Reading for Pleasure

Our focus text is going to be 'The Rhyming Rabbit'. This will provide opportunities to hear rhymes and to develop our listening skills and our knowledge of familiar, structured texts.

Our essential text will be 'Zim Zam Zoom'.

Cause and effect Maths/

Computing

In Maths, we will explore measurement.

In Computing, we will be working in the sensory room and using our knowledge of tracking items across a screen to make things happen.

The Arts

In Art, we will be exploring printing. We will be exploring art by Alma Thomas and using colours to make patterns.

In Music, we will be working with Beth to prepare for our extravaganza performance.

Equipment needed

Please ensure your child has pads and wipes daily.

Monday —PE kit

Every other Tuesday —Splash kit

Please send wellies and extra spare clothes daily so that we can access all the provision each day.

Home Learning

We are continuing to work on our PSHE self-care skills. Your child can help to pour their own drink, set the table or brush their hair with support.

We are collecting objects when out in the community such as leaves, sticks and acorns—collect your own and send them into school!

Key Dates:

10th April—Swimming gala

6th May— Math's week

17th May—Outdoor classroom day

20th May— KS2 Extravaganza (Structured/ experiential learners)

21st May— KS2 Extravaganza (Independent/ experiential learners)

22nd May— KS2 Extravaganza (Independent/ experiential learners)

w/b 8th— July Sports Week

15th July— Transition Meeting for parents