



## **PARENTAL INVOLVEMENT POLICY**

### **OVERVIEW**

In this school we aim to provide an ethos in which teachers and parent/carers are encouraged to support each other in the education of the children in our care. Our intention will be to welcome parent/carers and involve them in the work and life of the school. We believe that where parent/carers are partners in the process of education the children will thrive and do well.

### **OBJECTIVES**

1. To welcome parent/carers to join in the work and life of the school as partners helping us to promote the school's aims.
2. To create clear and effective channels of communication with parent/carers.
3. To build on the work that parent/carers have done with their children and to enable them to continue to support the learning process both in and out of school.
4. To share with parent/carers a clear and accurate picture of their child's progress and achievement.
5. To work with parents/carers in identifying learning goals for children and in finding and implementing agreed solutions when problems arise.
6. To involve parent/carers in the social and extra curricular life of the school.

### **STRATEGY**

1. Parent/carers will be welcomed in school as partners in the learning process. This will be achieved through various ways including:
  - Meet The Team event in September
  - Parents Evenings in October and February
  - Annual Reviews held throughout the year
  - Summer observations in class
  - Subject observation days throughout the year
  - Special events such as sports week and extravaganzas.
  - End of Year report
2. Parent/Carers concerns and issues will be dealt with in a professional, friendly, sensitive and prompt manner. Please refer to our complaint's procedure.
3. Strong home / school communication. This will be achieved through various ways including:
  - Teacher and parent/carers to agree preferred method of communication at the start of the year e.g., phone or email.
  - Parent/Carers to have teacher's direct email.

- Class teacher will communicate with the parent/carers once a week with personalised and meaningful information about their child.
  - For those in Early Years and new to the school this will be twice a week for the first half term.
  - Regular social media posts sharing the activities and learning the children have been doing.
  - Half termly newsletters informing parent/carers about the topics being covered.
  - Up to date website containing curriculum information
  - Parentmail – for all administrative communication and payments.
  - Any illnesses or incidents to be communicated on the day.
  - Bespoke communication to be agreed where needed and reviewed regularly.
4. Parent/carers will be encouraged to contact the teacher directly should any issues or concerns arise such as a change in behaviours. Discussions could take place over the phone or if more time is required, an appointment made.
  5. Where a child has an individual need, the parent/carers will be contacted and invited into school to help resolve it. This may be with the teacher, the Family Liaison Officer or a member of the Senior Leadership Team. This could be one meeting or Family Support Meetings may be held on a regular basis to support the child and family to resolve the issue.
  6. Parent/carers will be encouraged to be involved in the life and work of the school in many ways including:
    - volunteering in classrooms with children or in support of teachers;
    - helping with extra-curricular activities and school visits;
    - being involved with our charity Friends of Delamere. This may be being a member of the group or attending events; and
    - Parent Council

## **OUTCOME**

The ethos of the school will be one in which parent/carers and staff are mutually supportive. As a result, children will benefit in their development, progress and achievement. This partnership will give children the best opportunity to benefit from school. Our links with parent/carers and the community will be used to help promote community cohesion.

**Revised and adopted by the Governing Body September 2014**

**Rewrite and agreed by the Parent Council October 2024**