



DELAMERE SCHOOL

Engagement  
Steps Curriculum


# WHAT IS THE ENGAGEMENT STEPS CURRICULUM?

- ▶ The engagement steps curriculum is our new approach for teaching children with complex needs and profound and multiple learning difficulties typically functioning at a developmental level between 0-18 months.
  - ▶ We recognise that these learners do not yet have the skills to access a subject-specific curriculum so the engagement steps focuses on early developmental skills that are meaningful, functional and promote quality of life and readiness for learning.
  - ▶ Engagement Steps supports schools to use the Engagement Model.
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# WHY CHANGE THE CURRICULUM?

- ▶ The engagement steps curriculum will meet the learners at their true developmental level.
  - ▶ This is not a differentiated curriculum it is a different curriculum.
  - ▶ It will help personalise learners education and meet EHCP outcomes.
  - ▶ It will further help multi-agency collaboration.
  - ▶ Our data predicts that the majority of students will work through engagement steps and move onto progression steps before leaving Delamere
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# WHAT WILL IT LOOK LIKE?

- ▶ The engagement curriculum is a thematic approach – each half term will have a different topic/theme.
  - ▶ The engagement steps curriculum will focus on areas of learning:
    - ▶ - Communication – attention skills, communicating preference and choice, interaction
    - ▶ - Functional movement – fine motor skills, gross motor skills
    - ▶ - Making connections- cognition
    - ▶ - Self and emotions - awareness and regulation
    - ▶ - Sensory
  - ▶ Personalised learning targets
  - ▶ Enrichment clubs, including lunchtime clubs
  - ▶ Interventions
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# EVIDENCE OF LEARNING

- ▶ Floor Books
  - ▶ PLT observations
  - ▶ Photographs and videos
  - ▶ Staff assessment
  - ▶ Emotional well-being trackers
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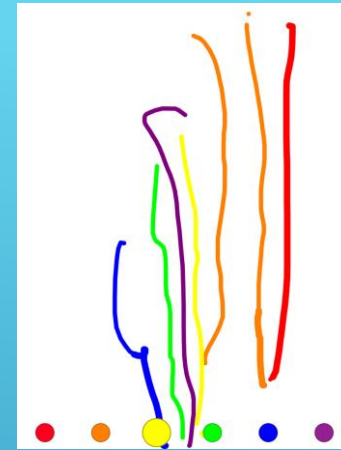
# COMMUNICATION

- ▶ This is the golden thread that runs through everything we do at Delamere.
- ▶ Total communication approach
- ▶ Attention Skills
- ▶ Communicating preference and choice
- ▶ Interaction
- ▶ Multi professional collaboration
- ▶ Communication Champion
- ▶ Communication in the community



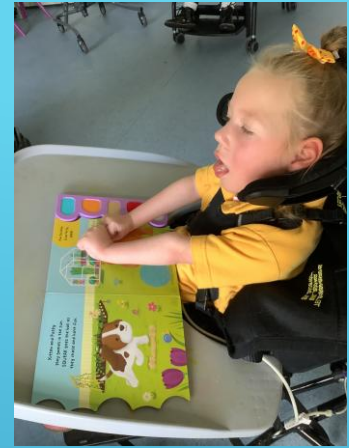
# FUNCTIONAL MOVEMENT

- ▶ Fine motor development
- ▶ Gross motor development
- ▶ Multi professional collaboration
- ▶ Holistic sessions to support motor development eg splash, rebound, soft play, outdoor learning.
- ▶ Eating and drinking
- ▶ Early writing



# MAKING CONNECTIONS

- ▶ Play and exploration
- ▶ Music
- ▶ Art
- ▶ Science
- ▶ Geography, History, RE
- ▶ Early reading, including reading for pleasure
- ▶ Early Maths
- ▶ Specialists rooms-art room



# SELF AND EMOTIONS

- ▶ Awareness
- ▶ Regulation
- ▶ Zones of regulation-early understanding of emotions
- ▶ Therapy tortoise
- ▶ Learning support plans
- ▶ Attachment and trauma awareness
- ▶ Restorative practice
- ▶ Interaction with others



# SENSORY

- ▶ Tactile opportunities eg sensory exploration
- ▶ Sensory diet and regulation
- ▶ Food and drink
- ▶ Specialist rooms around school support sensory development eg engine room, soft play, sensory room and the pool.



▶ Any  
questions???

